3rd Grade READING WONDERS - Unit 1 Overview

| Unit 1: Gro | wing and Lea | rning | | Compr | ehension | Fluency | | L | anguage & Vocabı | ılary | Writing | Research |
|-------------|--|-----------------------------|---|---------------------|---|---------------------|--|--|--|--|---------------------------|---|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 | What can | Bruno's New | Wolf! | | Character, Setting, Plot: Character | Expression | short a and i | Context | ached, concentrate, discovery, educated, effort, improved, inspired, satisfied | Sentences & Fragments | Ideas: Focus | Research Aesop's Fables |
| Storytime | stories teach you? | Home (Fantasy) | Jenny and the Wolf | Visualize | | Ехрісэзіоп | Word Families | Clues: Synonyms | | Capitalization and Punctuation | on events | |
| 2 | What can traditions teach you | The Dream Catcher | Yoon and the Jade Bracelet | Visualize | Character, Setting, Plot: Sequence | Phrasing & | short e, o, u | Context Clues: Synonyms | celebrate, courage, disappointment, precious, pride, remind, symbol, tradition | Commands & Exclamations | Word Choice Descritptive | Research contributions of |
| Traditions | about cultures? | (Realistic Fiction) | Family Traditions | Visualize | | Intonation | Inflectional Endings | | | Punctuation in Commands and Exclamations | Details | different cultures |
| 3 | How do people from different cultures contribute to a community? | Room to Grow | Gary the Dreamer | , i | Text Structure: Sequence | Rate | final e | Compound Words | admires, classmate, community, contribute, practicing, pronounce, scared, tumble | Subjects | Organization- Sequence | Research community resources |
| Communities | | (Narrative Nonfiction) | Sharing Polkas and Pitas | Questions | Text Feature: Headings and Maps | | Inflectional Endings; drop final e | | | Complete Sentences & Fragments | | |
| 4 | How can problem | Mary Anderson's Great | All Aboard! Elijah McCoy's Steam Engine | oy's | Text Structure: Cause & Effect | Funnanian | long a spellings | - Metaphors | design, encouraged, examine, | Predicates | - Word Choice | Research problem solving skills |
| Inventions | solving lead to new ideas? | Invention (Biography) | Lighting the World | Questions | ' | Expression | plurals with s, -es | | invention, quality, simple, solution, substitutes | Complete Sentences | | |
| 5 | How do landmarks help us | A Natural | A Mountain of History | Ask & | Main Idea & | Accuracy & Phrasing | long o: o. ow, o_e, oa, oe | Context Clues: Multiple- meaning words | carved, clues, grand, landmark, massive, monument, national, traces | Siimple & Compound Sentences | Sentence Fluency/ | Research famous landmarks |
| Landmarks | understand our country's story? | Beauty (Expository) | A Landmark Street | Answer Questions | Key Details | | Compound Words | | | Punctuate simple and compound sentences | Sentence Types | Unit Level Research Skill: Choose a research topic |

3rd Grade READING WONDERS - Unit 2 Overview

| Unit 2: Figu | re It Out | | | Comprel | nension | Fluency | | Language & Vocabulary | | | Writing | Research |
|---------------|--|--|--------------------------------|-----------------------|------------------------------|---------------------|------------------------------------|--------------------------------------|--|---------------------------------------|-----------------------------|---|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics /Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 | Why is working together a good | Ananzi Learns a | Roadrunner's Dance | Make, | Theme | Intonation | long i and u | Context Clues: | attempt, awkward, cooperation, created, | Kinds of Nouns | Word Choice/Linking | Research how to form an effective team |
| Cooperation | way to solve a problem? | Lesson (Folktale) | Deltona is Going Batty | revise predictions | meme | & Phrasing | Plural words with y to i | Antonyms | furiously, interfere, involved, timid | Capitalize Proper Nouns | words and phrases | |
| 2 | Why do people | Sailing to America | The Castle on Hester Street | Make, confirm, or | confirm, or revise | Rate | long e | Figurative Language: Similes | moment. | Singular & Plural Nouns | Word Choice/Precise | Research |
| Immigration | immigrate to new places? | (Historical Fiction) | Next Stop, America! | revise predictions | | rate | Inflectional endings | | | Punctuate four sentence types | Language | famous immigrants |
| 3 | How do people make government work? | nment Every Vote Counts! | Vote! | Reread | Author's Point of View | Accuracy & Phrasing | Words with silent letters | Prefixes: re-, un-, dis-, mis- | announced, candidates, convince, decisions, elect, estimate, government, independent | Special Nouns | Ideas/Supporting Details | Research different positions in |
| Government | | | A Plan for the People | | | | Singular & plural possessives | | | Spelling plural nouns | | state governments |
| 4 | How can people help animals | Kids to the Rescue! | Whooping Cranes in Danger | Reread Poi | Author's Point of | Rate - | Three letter word blends | Suffixes: -ful, -less | caretakers, population, recognized, relatives, | Combining Sentences | Organization/ | Research |
| Survival | survive? | (Expository) | Help the Manatees! | | View | nate | Closed Syllables | | resources, success, survive, threatened | Commas | Sequence | endangered species |
| 5 | How do people | Day, Cold Helicopters, The Continuous Properties of things out? Empanada Thinks Up Helicopters, The Contithopter Machine, Montgolfier | Helicopters, The | - Reread | Author's Point of View | Phrasing | Digraphs | Figurative Language: Similes | , , , | Possessive Nouns | Ideas/Descriptive | Research ways people solve problems |
| Figure It Out | figure things out? | | Brother's Hot Air | | | | Open Syllables | | inventor, observer | Apostrophes in Possessive Nouns | Details | Research Skill: Using reliable and appropriate sources |

3rd Grade READING WONDERS - Unit 3 Overview

| Unit 3: One | | | | Compre | hension | Fluency | | | anguage & Vocabul | Writing | Research | |
|------------------------|---|--|---------------------------------------|---------------|----------------------------|-----------------------------|---|--------------------------------------|--|--|--|--|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics /Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 | What makes different | The Inchworm's | Martina The Beautiful Cockroach | Visualize | Problem & | Expression | r-controlled vowels | Context Clues: | disbelief, dismay, fabulous, features, offered, splendid, unique, watchful | Action Verbs | Sentence Fluency/Varied | tamiliac |
| Be Unique | animals unique? | <i>Tail</i> (Folktale) | Get A Backbone! | visualize | Solution | Expression | Contractions | Synonyms | | Quotation Marks and Colons in Time | Sentence Types | |
| 2 | How can one person change | Jane's Discovery | Finding Lincoln | Visualize | Character, Setting, | Phrasing | r-controlled vowels /är/ and /ôr/ | Figurative Language: | amazement, bravery, disappear, donated, leader, | Present Tense Verbs | Word Choice/Linking | Research people who have made |
| Leadership | the way you think? | (Historical Fiction) | A Great American Teacher | visualize | Plot: Cause & Effect | | Prefixes: un-, re- and pre- | Idioms | nervous, refused, temporary | Subject-verb Agreement | Words and Phrases | a difference |
| 3 | What do we know about Earth and its neighbors in space? | Earth and Its Neighbors | Earth | Summarize | Main Idea & Key Details | Accuracy & Phrasing | r-controlled vowels /är/ and /îr/ | Suffixes: -y, -ly | amount, astronomy, globe, solar system, support, surface, temperature, warmth | Past-tense verbs | Organization/ Strong Paragraphs | Research Earth and other bodies in the solar system |
| Discoveries | | (Expository Text) | Coyote and the Jar of Stars | | | | Suffixes: -y, -ly | | | Abbreviations & Name Titles | | |
| 4 | What ideas can we get from | Big Ideas Bats Did It From Natur | Big Ideas From Nature | l Summarize I | Main Idea & | Phrasing & | Prefixes: pre-, dis-, mis- | Root Words | effective, example, identical, imitate, | Future-tense verbs | Organization/ Strong | Research animal characteristics |
| New Ideas | nature? | (Expository Text) | Perdix Invents the Saw | | Key Details | Rate | Syllables with final e | nege words | material, model, observed, similar | Book Titles | Conclusions | |
| 5 | How is each | The Long Rails West Road to Oregon (Expository Discovering Rails West Road to Oregon Unique? | Riding the Rails West! | | | Dipthongs: /oi/ and /ou/ | Suffixes: | agreeable, appreciate, boomed, | Combining sentences with verbs | | Research unique events in American history | |
| 5 Value the Past | event in history unique? | | Discovering Life Long Ago | Summarize | Sequence | Accuracy & Phrasing | Prefixes: un-, non-, and dis- | -able, -ful, -less | descendents, emigration, pioneers, transportation, vehicles | Punctuation in formal letters, dates, addresses, and locations | voice | Research skill: quoting and paraphrasing |

3rd Grade READING WONDERS - Unit 4 Overview

| Unit 4: Med | et the Challeng | ge | | Comprehension Fluen | | Fluency | | l | anguage & Vocabul | Writing | Research | |
|------------------|---|---|--|------------------------------|----------------------------|--------------|--------------------------------------|--------------------------------------|---|--|----------------|---|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics: Skills /Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 | What choices | Nail Soup | The Real Story of Stone Soup | Ask & Answer Questions | Point of View | Evanosion | /ü/ and /ů/ | Root Words | aroma, expect, flavorful, graceful, healthful, luscious, interrupted | Linking Verbs | Voice | Research how to make informed choices |
| Choices | are good for us? | (Folktale) | Healthful Food Choices | | | Expression | Roots & Related Words | noct words | | End punctuation in complete sentences | Voice | |
| 2 Skills & | How can you use what you | Impossible Pet Show | The Talented Clementine | Ask & | Answer Point of View | Phrasing | Plural Words | Prefixes: un-, non-, im-, pre- | achievement, apologize, attention, audience, confidence, embarrassed, realized, talents | Contraction with <i>Not</i> | Ideas | Research ways to |
| Talents | know to help others? | (Realistic Fiction) | Clementine and the Family Meeting | Questions | | 1111431115 | Vowel Teams: Syllables | | | Using apostrophes | ideds | help others |
| 3 | How do animals adapt to challenges in their habitat? | Red Wolf! sin (Expository | Amazing Animals of the Mojave | Reread | Compare and Contrast | Intonation · | variant vowel /ô/ | Sentence clues | alert, competition, environment, excellent, prefer, protection, related, shelter | Main and helping verbs | - Organization | Research animal adaptations |
| Adaptations | | | Little Half Chick | | | | Greek and Latin roots | | | Commas and quotation marks, marks in dialogue | | |
| 4 | How are people | Firsts in people Flights | Hot Air Balloons | Reread I | Text Structure: | Accuracy | Homophones | Multiple- meaning words | controlled, direction, flight, impossible | Complex sentences | Organization | Research discoveries in early aviation. |
| Flight | able to fly? | (Expository text) | Bellerophon and Pegasus | | Cause and Effect | Accuracy | r-controlled vowels | | launched, motion, passenger, popular | Using commas in sentences | | |
| 5 Inspiration | How can others inspire us? | Ginger's Fingers, The Giant, Captain's Log | The Winningest Woman of the Iditarod Dog Sled Race, The Brave Ones | Reread | Theme | Expression | Soft c and g | Using metaphors | adventurous, courageous, | Irregular verbs | Word Choice | Research famous people who inspire others |
| | ilispile ust | (Narrative & Free verse text) | Narcissa | | | | Words with -er and -est | тесарного | extremely, weird | Correct verb forms | | Research skill: Using primary and secondary sources |

3rd Grade READING WONDERS - Unit 5 Overview

| Unit 5: Take Action | | | Comprehension Fluer | | Fluency | | La | anguage & Vocabula | Writing | Research | | |
|---------------------|--------------------------------|-------------------------|---|---------------------------|----------------------|----------------------------|--|---|--|---|----------------|--|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics: Skills /Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 | How do we get | Juantia and the Bean | Clever Jack Taks the Cake | - Summarize Point of view | Point of | Intonnation | Compound words | - Root words | admit, barter, considered, creation, humble, | Singular and plural pronounts | Sentence | Research how people get and |
| Let's Trade | what we need? | Stalk (Fairy tale) | When Corn was Cash | | mtomation | Consonant +le syllables | - Noot words | magnigicant, payment, reluctantly | Capitalizing "I" and nouns | fluency | use resources | |
| 2 Reuse and | How can we reuse what we | The New Hoop | Brovo, Tavo! | Summarize | Point of | Phrasing | Inflectional endings -ed, -ing, -s | Context clues: Homographs | conservation, discouraged, frustration, gazes, jubilant, recycling, remaining, tinkered | Subject and object pronouns | Word Choice | Research how to recycle everyday materials |
| Recycle | already have? | (Realistic fiction) | Trash into Art | Summanze | view | d | Suffixes: -ful, -less, -able | | | Pronoun usage | | |
| 3 | How do teams work together? | Dav | Wildfires | Answer P | Author's Point of | Phrasing | Closed Syllables | Context clues: Sentence clues | accidental, careless, disasters, equipment, harmful, prevention, purpose, respond | Pronoun-verb agreement | - Organizaion | Research how to participate effectively in a team |
| Teaming Up | | | Windy Gale and the Great Hurricanes | | View | and Rate | Roots in related words | | | Roots in related words | | |
| 4 Good Citizens | What do good | Growing IIn | Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote | | Author's Point of | Phrasing and Rate | Inflectional endings y and i | Prefixes and - Suffixes | citizenship, continued, daring, horrified, participate, proposed, unfairness, waver | Possessive pronouns | Organizaion | Research different ways to be a good citizen. |
| GOOD CHIZERS | Citizens do: | Strong (Biography) | Susan B. Anthony Takes Action! | | View | and Nate | Suffixes: -ful, -ness, -less | | | Possessive pronouns and Reflexive pronouns | | |
| | What are | (Expository | It's All in the Wind | Ask and | | Rate | Open syllables | Context clues: Homophones | • | Pronoun- verb contractions | Voice | Research alternative enerygy sources |
| 5 Energy | different kinds of energy? | | Power for All | Answer Questions | wer Cause and | | Prefixes and suffixes | | | Spelling contractions and possessive pronouns | | Research skill: creating a bibliography |

3rd Grade READING WONDERS - Unit 6 Overview

| Unit 6: Th | nink it Over | | | Compre | hension | Fluency | | La | anguage & Vocabul | ary | Writing | Research |
|----------------|--------------------------------|--------------------------|---|-----------------------|---------------|-------------------------------|--|--------------------------------------|--|--|--|---|
| Week | ESSENTIAL QUESTION | Anchor Text Genre | Supporting Text | Strategy | Skill | Fluency | Phonics: Skills /Structural Analysis | Voc. Strategy | Voc. Words | Grammar Skills/ Mechanics | Writing Traits | Weekly Project |
| 1 Treasures | How do you | Athena and | King Midas and the Golden Touch | Make, confirm, and | Thomas | - Francosia n | Prefixes: un-, re-, pre-, dis- | Root words | alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth | Adjectives and articles | Sentence | Research qualities people value. |
| | decide what is important? | Arachne (Myth/Drama) | Carlos's Gift | revise predictions | Theme | Expression | Roots in related words | Noot words | | Commas in a series and in dates | Fluency | |
| 2 | How can weather affect | The Big Blizzard | Noah's Ark | Make, confirm, and | Theme | Phrasing | Consonant + le syllable | - Idioms | argue, astonished, complained, conditions, | Adjectives tha compare | Word choice | Research the effects of extreme weather. |
| Weather | us? | (Historical fiction) | The Wind and the Sun | revise predictions | meme | Tillasilig | Latin suffixes | | forbidding, forecast, relief, stranded | Correct comparative and superlative forms | | |
| 3 Learning | Why are goals important? | Snace | Out of This World! The Ellen Ochoa Story | Reread | Problem and | Accuracy | Vowel-Team syllables | Greek and latin roots | communicated, essential, goal, motivated, professional, research, serious, specialist | Adverbs | · Organization | Research how to set goals and achieve them. |
| to Succeed | | | A Flight to Lunar City | Neieau | Solution | | Greek and Latin Roots | | | Adverbs and Adjectives | | |
| 4 Animals | How can learning about | Big and Small Crocodiles | Alligators and Crocodiles | Reread | Compare and | Phrasing | r-controlled vowel syllables | Context clues: Paragraph clues | endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife | Adverbs that compare | Organization | Research animal's unique abilities. |
| and You | animals help you respect them? | (Expository text) | The Monkey and the Crocodile | neredu | Contrast | | Latin suffixes | | | Using more and most | Organization | |
| 5 | What makes you | (a)Im Rere | Davasd | Daint of View | Phrasing and | Suffixes: -ful, -less, -ly | | entertainment, | Prepositions | | Research types of jokes and how to create them. | |
| Funny times | laugh? | | | nereau | Point of View | expression | Frequently misspelled words | Idioms | ridiculous, slithered | Commas after introduction | Word choice | Research skill: Presentaion skills |