

K READING WONDERS - Unit 1 Overview

Unit 1: Friends and Family

Unit 1: Friends and Family				Comprehension		Fluency	Phonics & Word Rec.				Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Predecodable Decodable	Phonemic Awareness	Phonics	High Freq. Words	Oral Voc.	Voc. Words	Grammar	Writing Traits
1 Make New Friends	How can we get along with new friends?	<i>Big Book (BB): What About Bear (Fantasy)</i>	<i>The Lion and the Mouse (Fable)</i>	Ask and Answer Questions	Key Details	Sound spelling and word Automaticity	<i>Can I?</i>	Phoneme Isolation, Identity, Blending	Initial/Final: /m/m	the	Feeling words	friend, probem, escape, grasped, rescue	Ideas/ Nouns	Ideas: Write a Personal Narrative
		<i>How to Be a Friend (Informational)</i>		Photographs			<i>I Can</i>							
2 Get Up and Go!	How do baby animals move?	<i>BB: Pouch (Fantasy)</i>	<i>The Tortoise and the Hare (Fable)</i>	Ask and Answer Questions	Key Details	Sound spelling and word Automaticity	<i>I Can, I Can!</i>	Recognize Rhyme, phoneme isolation (initial/medial), Phoneme: Identity, blending	Initial/ Medial: /a/a consonant review /m/m	we	Family Words	adventure, movement, arrived, exciting, exhausted	Ideas/ Nouns	Ideas: Write an Opinion
		<i>Baby Animals on the Move (Informational)</i>		Labels			<i>We Can</i>							
3 Use Your Senses	How can your senses help you learn?	<i>Senses at the Seashore (Informational Text)</i>	<i>A Feast of the Senses (Informational)</i>	Ask and Answer Questions	Key Details	Sound-Spelling and Word Automaticity; Phrasing	<i>I Can See</i>	Onset and rime blending, phoneme isolation (initial), Phoneme: blending, categorization	initial /s/s Consonant/ Vowel Review: /a/a, m/m	see	Sensory Words	explore, senses, feast, finished, kneads	Ideas/ Nouns	Ideas: Make a Picture Web
		<i>I Smell Springtime, "Taste of Purple," "Rain" (Poetry)</i>		Sensory Words (Literary Element)			<i>Sam Can</i>							

K READING WONDERS - Unit 2 Overview

Unit 2: Let's Explore

Unit 2: Let's Explore				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Predecodable Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Tools We Use	How do tools help us to explore?	<i>The Handiest Things in the World</i> (Informational Text)	<i>Timimoto (Tale)</i>	Ask and Answer Questions	Key Details (Use Photos)	Sound-Spelling and Word Automaticity; Phrasing	<i>We Can See</i>	Recognize Alliteration, phoneme isolation, Phoneme Categorization, Phoneme Blending	/p/p (Initial/Final) Consonant/Vowel Review /a/a, /m/m, /s/s	a	tools, discover, defeated, fetch, rumble	color words	verbs	Ideas: Write an Explanatory Sentence
				Headings			<i>Pam Can See</i>							
2 Shapes All Around Us	What shapes do you see around you?	<i>Shapes All Around</i> (Informational)	<i>Kites in Flight (Informational)</i>	Ask and Answer Questions	Key Details (Use Photos)	Sound-Spelling and Word Automaticity; Expression	<i>I Like Sam</i>	Onset and Rime Blending, Phoneme Isolation (initial/final), Phoneme: Blending Categorization	/t/t (initial/final) Consonant/Vowel Review /a/a, /m/m, /s/s, /p/p	like	materials, nature, decoration, games, world	shape words	verbs	Ideas: Make a Shape Poster
				Bold Print			<i>We Like Tam!</i>							
3 World of Bugs	What kinds of bugs do you know about?	<i>Love Bugs!</i> (Fiction)	<i>From Caterpillar to Butterfly (Informational)</i>	Ask and Answer Questions	Key Details (Use Illustrations)	Sound-Spelling and Word Automaticity; Expression, Intonation	<i>Tap! Tap! Tap!</i>	Count and Pronounce Syllables, Phoneme Segmentation, Phoneme Blending	Consonant/Vowel Review /a/a, /m/m, /s/s, /p/p, /t/t	the, a, see, we, like	curious, observe, attaches, process, slender	Movement Words	Verbs	Ideas: Write a Story Sentence
				Captions			<i>Pat</i>							

K READING WONDERS - Unit 3 Overview

Unit 3: Going Places

Unit 3: Going Places				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Predecodable Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Rules to Go By	What rules do we follow in different places?	How do Dinosaurs Go to School? (Fantasy)	The Boy Who Cried Wolf (Fable)	Visualize	Key Details (Use Illustrations)	Sound-Spelling and Word Automaticity; Intonation	Tim Can Tip It	Recognize rhyme; Phoneme: Isolation (initial/medial), Blending, Categorization	/i/i(medial) Consonant/Vowel Review: /a/a, /m/m, p/p/,/s/s, /t/t	to	rules, cooperate, guard, prank, responsible	Movement Words	Sentences	Sentence Fluency: Write a Sentence
		Be Safe (Informational)		Lists			Can I Pat It?							
2 Sounds Around Us	What are the different sounds we hear?	Clang! Clang! Beep! Beep! Listen to the City (Fiction)	The Turtle and the Flute (Fable)	Visualize	Key Details (Use Illustrations)	Sound-Spelling and Word Automaticity; Intonation	Tim and Nan	Onset and Rime Blending; Phoneme: Identity, Blending, Segmentation	/n/n (initial/final) Consonant/Vowel Review: /a/a, /m/m, p/p/,/s/s, /t/t, /i/i Extend: final double letters, -ss, -tt	and	lislten, volume, chat, exclaimed, familiar	Sound Words	Sentences	Ideas: Write a Personal Narrative Sentence
		Sounds are Everywhere (Informational)		Captions			Nat and Tip							
3 Places We Go	What places do you go to during the week?	Please Take Me For a Walk (Fantasy)	Field Trips (Informational)	Visualize	Character, Setting, Events (Use Illustrations)	Sound-Spelling and Word Automaticity; Expression, Intonation	Can We Go?	Count and Pronounce Syllables; Phoneme: Isolation, Blending, Identity, Segmentation	/k/c (initial) Consonant/Vowel Review: /a/a, /m/m, p/p/,/s/s, /t/t, /l/i, /n/n	go	local, routine, neighborhood, volunteer, intelligent	Sequence Words	Sentences	Sentence Fluency: Write an Opinion Sentence
		A Neighborhood (Informational)		Map			We go to See Nan							

K READING WONDERS - Unit 4 Overview

Unit 4: Around The Neighborhood				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Tme for Work	What do people use to do their jobs?	<i>Whose Shoes? A Shoe for Every Job (Informational)</i>	<i>Little Juan and the Cooking Pot (Fable)</i>	Ask and Answer Questions	Key Details (Sequence)	Sound-Spelling and Word Automaticity; Intonation	<i>Tom on Top!</i>	Onset and Rime Segmentation, Phoneme: Isolation (initial), Isolation (initial/medial), blending, categorization	Phonics: /o/o (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /p/p, /s/s, /t/t	you	equipment uniform utensils expect remained	Job Words	Adjectives	Ideas: Write a Descriptive Sentence
		<i>Workers and Their Tools (Informational)</i>		Labels										
2 Meet Your Neighbors	Who are your neighbors?	<i>What Can You Do with a Paleta? (Fiction)</i>	<i>Cultural Festivals (Informational)</i>	Ask and Answer Questions	Character, Setting, Events (use illustrations)	Sound-Spelling and Word Automaticity; Expression	<i>Sid</i>	Sentence Segmentation, Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation	Phonics: /d/d (initial/final) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	do	appreciate cultures prefer proud tradition	Food words	Adjectives	Word Choice: Write a Menu
		<i>A World Festival (Information)</i>		Environmental Print										
3 Pitch In	How can people help to make your community better?	<i>Roadword (information)</i>	<i>The Bundle of Sticks (Fable)</i>	Ask and Answer Questions	Key Details (Sequence)	Sound-Spelling and Word Automaticity; Expression	<i>I Can, You Can!</i>	Recognize Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Segmentation	Phonics: /i/i, /n/n, /k/c, /o/o, /d/d Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	and, do, go, to, you	community improve confused harvest quarrel	Position Words	Adjectives	Word Choice: Write an Expository Sentence
		<i>A Community Garden (Information)</i>		Captions										

K READING WONDERS - Unit 5 Overview

Unit 5: Wonders of Nature				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Voc.	Voc. Words	Grammar	Writing Traits
1 How Does Your Garden Grow?	What do living things need to grow?	My Garden (Fiction)	Growing Plants (Informational)	Reread	Character Setting, Events (use illustration)	Sound-Spelling and Word Automaticity; Expression; Intonation	Hop Can Hop!	Count and Blend Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Categorization	Phonics: /h/h (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p,/s/s, /t/t Extend: final /z/s	my	require plant harmful soak crowd	size words	pronouns	Organization: Write a Poem
		Rhyme and Repetition (Literary Element)												
2 Trees	How do living things change as they grow?	A Grand Old Tree (Informational)	The Pine Tree (Fairy Tale)	Reread	Main Topic and Key Details	Sound-Spelling and Word Automaticity; Expression	Ed and Ned	Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation	Phonics: /e/e (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	are	develop amazing content enormous imagine	tree parts	pronouns	Organization: Write an Opinion About a Book
		From a Seed to a Tree (Informational)		Diagram										
3 Fresh from the Farm	What kinds of things grow on a farm?	An Orange in January (Informational)	Farm Around the World (Informational)	Reread	Main Topic and Key Details	Sound-Spelling and Word Automaticity; Intonation; Phrasing	Ron with Red	Recognize Rhyme Phonemic Awareness: Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition	Phonics: /f/f, /r/r (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t	with, he	fresh delicious beneath raise special	Food Words	pronouns	Organization: Write Story Sentences
		Farmers Market (Informational)		Lists										

K READING WONDERS - Unit 6 Overview

Unit 6: Weather For All Seasons

Unit 6: Weather For All Seasons				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 The Four Seasons	How are seasons different?	Mama, Is It Summer Yet? (Fiction)	A Tour of the Seasons (Informational)	Visualize	Key Details (Sequence)	Sound-Spelling and Word Automaticity; Expression	It It Hot?	Onset and Rime Segmentation, Phoneme Isolation, Phonome Blending, Phoneme Segmentation	Phonics: /b/b (initial/final), /l/l (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Extend: final double letters, -ll	is, little	weather seasons migrate active spot	Seasons	Nouns	Voice: Write Opinion Sentences
		"New Snow," "Rain Song," "Covers," excerpt from "Honey, I Love You" (Poetry)		Rhyme (literary element)										
2 What's the Weather?	What happens in different kinds of weather?	Rain (Fantasy)	The Frog and the Locust (Folktales)	Visualize	Key Details (Sequence)	Sound-Spelling and Word Automaticity; Expression; Intonation	Kim and Nan	Recognize Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation	Phonics: /k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t	she, was	predict temperature drought clever storm	Weather Words	Nouns	Voice: Write a Personal Narrative
		Cloud Watch (Informational)		Speech Bubbles										
3 Stormy Weather	How can you stay safe in bad weather?	Waiting Out the Storm (Fiction)	Rainbow Crow (Myth)	Visualize	Key Details (Use Illustrations)	Sound-Spelling and Word Automaticity; Expression	Mack and Ben	Recognize Alliteration, Phoneme: Identity, Blending, Addition	/h/h, /e/e, /f/f, /r/r, /b/b, /l/l, /k/k, /k/ck	are he is little my she was with	safe prepare notice celebration enough	Questions Words	Nouns	Voice: Write a Weather Report
		Be Safe in Bad Weather (Informational)		Directions										

K READING WONDERS - Unit 7 Overview

Unit 7: The Animal Kingdom				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Baby Animals	How are some animals alike and how are they different?	Zoo Borns! (Informational)	Baby Farm Animals (Informational)	Reread	Connections within Text (Compare and Contrast)	Sound-Spelling and Word Automaticity; Expression; Intonation	A Pup and a Cub	Onset and Rime Blending; Phoneme Isolation (initial), Blending, Deletion	Phonics: /u/u (initial/medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	for, have	appearance behavior exercise wander plenty	Animal Parts	Verbs	Word Choice: Write an Animal Card
		"Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar" (Poetry)		Alliteration										
2 Pet Pals?	How do you take care of different kinds of pets?	The Birthday Pet (Fiction)	The Family Pet (Informational)	Make, Confirm, and Revise Predictions	Character, Setting, Plot (Problem and Solution)	Sound-Spelling and Word Automaticity; Expression; Intonation	I Hug Gus!	Recognize and Generate Rhyme; Phoneme Isolation (initial/final g; initial w), Blending, Substitution	Phonics: /g/g (initial/final), /w/w (initial) Extend: l-blends; sl, gl, cl Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u	of, they	responsibility train depend compared social	Pet Words	Verbs	Word Choice: Write an Explanatory Sentence
		The Perfect Pet (Fiction)		Chart										
3 Animal Habitats	Where do animals live?	Bear Snores On (Fantasy)	Anansi: An African Tale (Tale)	Make, Confirm, and Revise Predictions	Character, Setting, Plot (Cause and Effect)	Sound-Spelling and Word Automaticity; Expression; Intonation	A Vet in a Van	Onset and Rime Segmentation; Phoneme Isolation (initial v, final x), Blending, Substitution	Phonics: /x/x (final), /v/v (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	said, want	habitat, wild, complain, join, stubborn	Animal Homes	Verbs	Ideas: Write Questions and Answers
		Animal Homes (Informational Text)		Glossary										

K READING WONDERS - Unit 8 Overview

Unit 8: From Here to There

Unit 8: From Here to There				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 On the Move	What can help you go from here to there?	When Dady’s Truck Picks Me Up (Fiction)	The King of the Winds (Tale)	Make, Confirm, and Revise Predictions	Character, Setting, Plot (Use Illustrations)	Sound-Spelling and Word Automaticity; Expression	Dad Got A Job	Onset and Rime Blending, Phoneme Isolation (initial j, qu), Phoneme Blending, Phoneme Segmentation	Phonics: /j/j, /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x	here, me	transportation vehicle journey fierce wide	vehicles	Sentences with Prepositions	Sentence Fluency: Write a Personal Narrative
		From Here to There (Nonfiction)		Headings										
2 My U.S.A.	What do you know about our country?	Ana Goes to Washington, D.C. (Informational)	The Best of the West (Tale)	Reread	Main Topic and Key Details	Sound-Spelling and Word Automaticity; Expression	Pack a Bag	Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution	Phonics: /y/y, /z/z (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /kw/qu, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x	this, what	country travel careful purpose connect	Ordinal Numbers	Sentences with Prepositions	Sentence Fluency: Write a Travel Poster
		See Our Country (Nonfiction)		Captions										
3 Look to the Sky	What do you see in the sky?	Bringing Down the Moon (Fiction)	A View From the Moon (Informational)	Make, Confirm, and Revise Predictions	Character, Setting, Plot (Problem and Solution)	Sound-Spelling and Word Automaticity; Expression	Up! Up! Up!	Onset and Rime Segmentation, Phoneme Identity, Phoneme Categorization, Phoneme Addition	Phonics: /u/u, /g/g, /w/w, /x/x, /v/v, /j/j, /k/qu, /z/z Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /kw/qu, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z	for have they of said want here me this what	distance recognize space challenge surface	Opposites	Sentences with Prepositions	Sentence Fluency: Write a Counting Book
		Day and Night Sky (Informational)		Headings										

K READING WONDERS - Unit 9 Overview

Unit 9: How Things Change				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Features	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Growing Up	How can you help out at home?	<i>Peter's Chair</i> (Fiction)	<i>Helping Out at Home</i> (Informational)	Ask and Answer Questions	Plot: Sequence	Sound-Spelling and Word Automaticity; Expression	<i>Jake and Dale Help!</i>	Syllable Segmentation; Phoneme: Identity, Blending, Deletion	Phonics: /ā/a_e Extend: digraphs; sh Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s,	help, too	chores, contribute, member, organize, accomplish	Household Furniture	Adjectives	Word Choice: Write an Opinion About a Book
		<i>The Clean Up!</i> (Fiction)		Chart										
2 Good Citizens	What do good citizens do?	<i>Hen Hears Gossip</i> (Fantasy)	<i>The Little Red Hen</i> (Fable)	Reread	Character, Setting, Plot (Cause and Effect)	Sound-Spelling and Word Automaticity; Expression; Intonation	<i>We Can Play</i>	Generate Rhyme; Phoneme: Identity, Blending, Deletion	Phonics: /ī/i_e Extend: digraphs; ch Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /y/y	has, play	citizen respect tidy necessary hauled	Farm Animals	Adjectives	Organization: Write a Story
		<i>Team Up to Clean Up</i> (Informational)		Captions										
3 Our Natural Resources	How can things in nature be used to make new things?	<i>Bread Comes to Life</i> (Informational)	<i>Spider Woman Teaches the Navajo</i> (Tale)	Reread	Connections within Text (Sequence)	Sound-Spelling and Word Automaticity; Rate	<i>Nature Artists</i>	Count and Blend Syllables; Phoneme: Identity, Blending, Substitution	Phonics: /ō/o_e, o Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /y/y	where, look	natural resources, create, designs, weave, knowledge	Foods Make from Grain	Adjectives	Organization: Write a Story
		<i>Nature Artists</i> (Informational)		Directions										

K READING WONDERS - Unit 10 Overview

Unit 10: Thinking Outside the Box

Unit 10: Thinking Outside the Box				Comprehension		Fluency		Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Supporting Text	Read Aloud	Strategy Text Feature	Skill	Fluency	Decodables	Phonemic Awareness	Phonics	High Freq. Words	Oral Vocabulary	Voc. Words	Grammar	Writing Traits
1 Problem Solvers	What can happen when we work together?	What's the Big Idea, Molly? (Fantasy)	The Elves and the Shoemakers (Tale)	Make, Confirm, and Revise Predictions	Plot: Sequence	Sound-Spelling and Word Automaticity; Expression; Intonation	A Good Time for Luke!	Sentence Segmentation; Phoneme: Identity, Blending, Substitution	Phonics: /ū/u_e Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /ks/x, /y/y, /z/z	good, who	decide opinion ragged marvel grateful	Question Words	Pronouns	Work Choice: Write a Story with Dialogue
		The Variety Show (Fiction)		Speech Bubbles										
2 Sort It Out	In what ways are things alike? How are they different?	All Kinds of Families! (Fiction)	The Perfect Color (Informational)	Ask and Answer Questions	Key Details (Use Illustrations)	Sound-Spelling and Word Automaticity; Phrasing	We Come on Time!	Onset and Rime Blending; Phoneme: Identity, Blending, Substitution	Phonics: /ē/e, ee, e_e Extend: digraphs; th Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /ū/u_e, /v/v, /w/w, /z/z	come, does	sort similar perfect endless experiment	Opposites	Pronouns	Voice: Write a Thank-you Note
		Good For You (Informational)		Labels										
3 Protect Our Earth	What ideas can you suggest to protect the environment?	Panda Kindergarten (Informational)	Protect the Environment! (Informational)	Reread	Main Topic and Key Details	Sound-Spelling and Word Automaticity; Expression	Who Can Help?	Generate Alliteration; Phoneme: Segmentation, Blending, Substitution	Phonics: ā, ī, ē, ō, ū Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /ē/ee, e_e, e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /ū/u_e, /v/v, /w/w, /ks/x, /y/y, /z/z	help too play has where look who good come does	environment protect recycle wisely encourage	Baby Animals	Pronouns	Voice: Write an Opinion Poster
		Save Big Blue! (Informational)		Captions										

1st Grade READING WONDERS - Unit 1 Overview

Unit 1: Getting to Know Us				Comprehension		Fluency	Phonics & Word Rec.				Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Decodable	Phonemic Awareness	Phonics/Structural Analysis	High Freq. Words	Spelling Words	Voc. Words	Grammar	Writing Traits
1 At School	What do you do at your school?	Nat and Sam (Realistic Fiction)	Rules at School	Visualize	Key Details	Phrasing	Jack Can	Rhyme; Phoneme: isolation, blending, segmentation	short a	does not school what	man, can, nap, tap, cat, hat, not, does	common, learn, object, recognize, subjects	Sentences, Capitalization	Ideas
			Big Book (BB): This School Year Will be the Best						Inflectional Endings -s					
2 Where I live	What is it like where you live?	Go, Pip! (Fantasy)	I Live Here	Visualize	Key Details	Intonation	Six Kids	Alliteration; Phoneme: categorization, blending, segmentation	short i	down out up very	pin, win, hit, sit, miss, kiss, out, up	bored, ity, county, feast, scurries	Word order and punctuation (periods)	Ideas
			BB: Alcia's Happy Day						double final consonants					
3 Our Pets	What makes a pet special?	Flip (Fantasy)	What Pets Need	Visualize	Key Details	Phrasing	A Pig for Cliff	Contrast vowel sounds; Phoneme: blending, substitution, segmentation	L-Blends	be come good pull	cliip, flip, slip, flag, black, plan, be, pull	care, companion, groom, popular, train	Statements, capitalization, punctuation	Ideas
			BB: Cool Dog, School Dog						Plural nouns s					
4 Let's be Friends	What do friends do together?	Friends (Non-Fiction)	There are Days and There are Days	Ask and Answer Questions	Key Details	Phrasing	Toss! Kick! Hop!	Phoneme: categorization, segmentation, deletion; Indentify and generate rhyme; blending, segmentation	short o	fun make they too	hop, top, log, hog, hot, log, they, too	chore, collect, cooperate, deliver, relationshipop	Questions and exclamations	Organization
			BB: Friends All Around						abc order					
5 Let's Move	How does your body move?	Move It! (Non-Fiction)	Using Diagrams	Ask and Answer Questions	Key Details	Phrasing	Move and Grin!	Phoneme: categorization, segmentation, deletion, blending	r and s blends	jump move run two	spill, spin, grab, grass, drop, drip, two, move	agree, difficult, exercise, exhausted, physical	Writing sentences, capitalization, punctuation	Organization
			BB: Move!						possessives					

1st Grade READING WONDERS - Unit 2 Overview

Unit 2: Our Community				Comprehension		Fluency	Phonics & Word Rec.				Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Decodable	Phonemic Awareness	Phonics	High Freq. Words	Spelling Words	Voc. Words	Grammar	Writing Traits
1 Jobs Around Town	What jobs in the community?	<i>The Red Hat</i> (Realistic Fiction)	<i>Firefighters at Work</i>	Make and Confirm Predictions	Character Setting and Events	Intonation	<i>Good Job Ben!</i>	Phoneme blending, isolation, segmentation	short e	again help new there use	leg, beg, men, hen, head, bread, there, again	astonishing, community, equipment, fortunately, occupation	Nouns, commas in a series	Organization
			<i>Big Book (BB): Millie Waits for the Mail</i>						Inflectional Endings -ed					
2 Buildings All Around	What are buildings made of?	<i>The Pigs, the Wolf, and the Mud</i> (Fantasy)	<i>Homes Around the World</i>	Make and Confirm Predictions	Character Setting and Events	Expression	<i>Cubs in a Hut</i>	Rhyme, phoneme identity, phoneme blending, segmentation	short u	could live one then three	run, fun, nut, cut, bug, rug, could, one	collapsed, furious, materials, refused, shelter	Singular and Plural nouns, apostrophes with contractions	Organization
			<i>BB: 3 Little Dassies</i>						Contraction -s					
3 A Community in Nature	Where do animals live together?	<i>At a Pond</i> (Non-Fiction)	<i>Way Down Deep</i>	Reread	Main Topic, Key Details	Phrasing	<i>The Best Spot</i>	Phoneme: categorization, blending, substitution, segmentation	End Blends	eat no of under who	lend, send, fast, past, sink, wink, of, who	depend, habitat, hibernate, tolerate, tranquil	Possessive nouns, apostrophe with possessive nouns	Ideas
			<i>BB: Babies in the Bayou</i>						Inflected endings -ing					
4 Let's Help	How do people help the community?	<i>Nell's Books</i> (Fantasy)	<i>Kids Can Help!</i>	Reread	Character Setting and Events	Intonation	<i>Thump, Thump Helps Out</i>	Phoneme: isolation, categorization, blending, segmentation	Digraphs, th, sh, -ng	all call day her want	fish, shop, ship, with, thing, sang, want, call	admire, connection, enjoy, leadership, rely	Common/proper nouns, capitalize proper nouns	Organization
			<i>BB: The Story of Martin Luther King Jr.</i>						Closed Syllables					
5 Follow the Map	How can you find your way around?	<i>Fun with Maps</i> (Non-Fiction)	<i>North, East, South, or West?</i>	Reread	Main Topic, Key Details	Phrasing	<i>Which Way on the Map?</i>	Phoneme: segmentation, addition, blending	Digraphs ch, -tch, wh, ph	around by many place walk	whip, whale, catch, match, chin, graph, many, around	height, locate, model, route, separate	Irregular plural nouns, capital words and periods	Ideas
			<i>BB: Me on the Map</i>						Inflected Endings -es					

1st Grade READING WONDERS - Unit 3 Overview

Unit 3: Changes Over Time				Comprehension		Fluency	Phonics & Word Rec.				Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Decodable	Phonemic Awareness	Phonics	High Freq. Words	Spelling	Voc. Words	Grammar	Writing Traits
1 What Time is it?	How do we measure time?	<i>On My Way To School</i> (Fantasy)	<i>It's About Time</i>	Make and confirm predictions	Character Setting and Events	Intonation	<i>Nate the Snake is Late</i>	Identity, addition, substitution, blending, segmentation	long a: a_e	away now some today way why	make, take, came, game, gate, late, some, today	calendar, immediately, occasion, schedule, weekend	Verbs, commas in a series	Word Choice
			<i>Big Book (BB): A Second is a Hiccup</i>						Contractions with not					
2 Watch it Grow!	How do plants change?	<i>The Big Yuca Plant</i> (Drama)	<i>How Plants Grow</i>	Make and confirm predictions	Plot Sequence	Phrasing	<i>Time to Plant!</i>	Alliteration, phoneme: deletion, segmentation, deletion	long i: i_e	green grow pretty should together water	like, spike, ride, hide, bike, mine, water, should	assist, bloom, grasped, spies, sprout	Present tense verbs, capitalize/underline titles of plays	Word Choice
			<i>BB: Mystery Vine</i>						plurals with CVCe words					
3 Tales over Time	What is a folktale?	<i>Gingerbread Man</i> (Folk Tale)	<i>Mother Goose Rhymes</i>	Make and confirm predictions	Plot: Cause and Effect	Expression	<i>The Nice Mitten</i>	Rhyme, phoneme: blending, segmentation	soft c and g, dge, ce, ge, ci	any from happy once so upon	rice, nice, page, age, wedge, ledge, from, once	eventually, foolish, hero, tale, timid	Past/future tense verbs, commas in a series	Word Choice
			<i>BB: Interrupting Chicken</i>						Inflectional Endings: -ed, and -ing (drop final e)					
4 Now and Then	How is life different then long ago?	<i>Long Ago and Now</i> (Non-Fiction)	<i>From Horse to Plane</i>	Reread	Compare and Contrast	Phrasing	<i>Life at Home</i>	Phoneme segmentation, isolation, blending	Long o: o_e; Long u u_e/ Long e, e_e	ago boy girl how old people	hope, nose, note, rope, cute, cube, ago, people	century, entertainment, future, past, present	Is/are verbs, commas and dates	Ideas
			<i>BB: Train</i>						CVCe Syllables					
5 From Farm to Table	How do we get our Food?	<i>From Cows to You</i> (Non-Fiction)	<i>A Food Chart</i>	Reread	Sequence	Intonation	<i>A Look at Breakfast</i>	Segmentation, blending, deletion	Variant vowels with Diphthong: oo, u	after buy done every soon work	book, look, cook, took, hood, wood, buy, done	delicious, delighted, enormous, nutritious, responsibility	Contractions with not and apostrophes in contractions	Ideas
			<i>BB: Where Does Food Come From?</i>						Inflectional Endings: -ed, and -ing (Double Final Consonant)					

1st Grade READING WONDERS - Unit 4 Overview

Unit 4: Animals Everywhere				Comprehension		Fluency	Phonics & Word Rec.					Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Decodable	Phonemic Awareness	Phonics	High Freq. Words	Spelling Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Animal Features	How do animals' bodies help them?	How Bat Got Its Wings (Folktale)	Bats! Bats! Bats!	Ask and Answer Questions	Plot	Intonation	A Tale of a Tail	Rhyme, phoneme categorization, blending, segmentation	Long a: a, ai, ay	about animal carry eight give our	mail, chain, play, rain, way, day, our, carry	Use a dictionary	appearance, determined, feature, predicament, relief	Verbs was/were; apostrophes with contractions	Word Choice
			Big Book (BB): The Elephants Child						abc order to the 2nd letter (two letters)						
2 Animals Together	How do animals help each other?	Animal Teams (Non-fiction)	Busy as a Bee	Main Idea and Key Details	Ask and Answer Questions	Phrasing	A Team of Fish	Phoneme identity, segmentation, rhyme, phoneme blending	Long e: e, ee, ea, ie	because blue into or other small	me, feed, seat, we, keep, beak, other, because	Context Clues, Sentence Clues	behavior, beneficial, dominant, endangered, instinct	Has/have, Capitalization /End Punctuation	Organization
			BB: Animals Working Together						Prefixes: re-, un-, pre-						
3 In the Wild	How do animals survive in nature?	Vulture View (Non-Fiction)	When it's Snowing	Ask and Answer Questions	Main Idea and Key Details	Expression	Go Wild!	phoneme: categorization, blending, segmentation contrast sounds	Long o: o, oa, ow, oe	find food more over start warm	low, boat, no, row, oat, toe, over, more	Word Categories	communicate, provide, superior, survive, wilderness	Go/do, Capatalize Proper Nouns	Organization
			BB: Animals In Winter						Open Syllables						
4 Insects!	How are insects like and different?	Hi! Fly Guy (Fantasy)	Meet the Insects	Visualize	Point of View	Apropriate Phrasing	Creep Low, Fly High	Phoneme: categorization, identity, segmentation, substitution	Long i: i, y, igh, ie	caught flew know laugh listen were	find, night, by, kind, right, pie, caught, listen	Context Clues, Sentence Clues	different, flutter, imitate, resemble, protect	See, saw; Underline Titles of Books	Organization
			BB: Insects Hide and Seek						Inflectional Endings (change y to i)						
5 Working with Animals	How do people work with animals?	Koko and Penny (Non-Fiction)	Saving Mountain Gorillas	Visualize	Connec-tion with Text/ Sequence	Intonation	From Puppy to Guide Dog	Phoneme: categorization, deletion, blending, addition	long e: y, ey	found hard near woman would write	key, bumpy, puppy, funny, penny, sandy, wash, would	Root Words	advice, career, remarkable, soothe, trust	Adverbs that tell when, commas in a series	Word Choice
			BB: Ming's Teacher						Compound Words						

2nd Grade READING WONDERS - Unit 1 Overview

Unit 1: Friends and Family				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Friends Help Friends	How do friends depend on each other?	<i>Little Flap Learns to Fly</i> (Fantasy)	<i>Help! A Story of Friendship</i> (Fantasy)	Visualize	Key Details	Expression	Phoneme: blending, categorization, segmentation	short a & i	blue, even, yellow, help, put, for, ball, there, both, why	Inflectional endings	actions, afraid, depend, nervously, peered, perfectly, rescue, secret	Statements & Questions	Ideas: Single Event
			<i>Crayons</i> (Poetry)					Plural Nouns -s, -es				Capitalization Punctuation	
2 Families Around the World	How are families around the world the same and different?	<i>Maria Celebrates Brazil</i> (Realistic Fiction)	<i>Big Red Lollipop</i> (Fiction)	Visualize	Character, Setting, Event	Expression	Identify & generate rhyme; Phoneme: isolation, blending, segmentation	short e, o and u	could, find, funny, green how, little, one, or, see, sounds	Root Words	aside, culture, fair, invited, language, plead, scurries, share	Commands & Exclamations	Organization: Strong Openings
			<i>A Look at Families</i> (Informational)					Inflectional Endings: -s, -es				Capitalization Punctuation	
3 Pets are Our Friends	How can a pet be an important friend?	<i>Finding Cal</i> (Realistic Fiction)	<i>Not Norman</i> (Fiction)	Ask & Answer Questions	Character, Setting, Event	Intonation	Phoneme: categorization, substitution, blending	Two-letter Blends (r, s, t, l)	boy, by, girl, he, here, she, small, want, were, what	Context Clues	decide, different, friendship, glance, proper, trade, relationship, stares	Subjects	Word Choice: Precise Words
			<i>My Puppy</i> (Poetry)					Closed Syllables				Letter Punctuation	
4 Animals Need Our Care	How do we care for animals?	<i>Taking Care of Pepper</i> (Narrative Nonfiction)	<i>Lola and Tiva: An Unlikely Friendship</i> (Informational)	Ask & Answer Questions	Key Details: Use Photos	Intonation	Phoneme: blending, categorization, segmentation	short a, long a: a_e	another, done, water, your, into, show, now, too, move, year	Root Words	allowed, care, excited, needs, roam, safe, wandered, wild	Predicates	Organization: Sequence
			<i>Animal Needs</i> (Informational)					Inflectional Endings: -ed, -ing					
5 Families Working together	What happens when families work together?	<i>Families Work!</i> (Expository Text)	<i>Families Working Together</i> (Time for Kids)	Ask & Answer Questions	Key Details	Phrasing	Phoneme: isolation, categorization, blending	short I, long i: i_e	all, any, goes, new, number, other, right, says, understands	Inflectional Endings	check, choose, chores, cost, customers, jobs, spend, tools	Expanding & Combining Sentences	Sentency Fluency
			<i>Why We Work</i> (Informational)					Possessives					

2nd Grade READING WONDERS - Unit 2 Overview

Unit 2: Animals discover

Unit 2: Animals discover				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Animals in Nature	How do animals survive?	<i>A Visit to the Desert</i> (Realistic Fic.)	<i>Sled Dog Run</i> (Realistic Fic)	Make, Confirm, Revise Predictions	Character, Setting, Plot	Phrasing	Phoneme: Addition, Substitution, Blending	short o, long o: o_e	because, cold, family, friends, have, know, off, picture, school, took	Prefixes	adapt, climate, eager, freedom, fresh, sense, shadows, silence	nouns	Ideas: Descriptive Details
			<i>Cold Dog, Hot Fox</i> (Expository)					Doubling & e drop: -ed, -ing				Commas in Series	
2 Animal in Stories	What can animals in stories teach us?	<i>The Boy Who Cried Wolf</i> (Fic./Fable)	<i>Wolf! Wolf!</i> (Fable)	Make, Confirm, Revise Predictions	Character, Setting, Plot: Problem & Solution	Expression	Phoneme: Deletion, Segmentation, Blending	short u, long u: u_e	change, cheer, fall, five, look, open, should, their, won, yes	Suffixes	believe, delicious, feast, fond, lessons, remarkable, snatch, stories	Singular & Plural Nouns	Ideas: Supporting Details
			<i>Cinderella and Friends</i> (Expository)					CVCe Syllables				Commas in Series	
3 Animal Habitats	What are features of different animal habitats	<i>A Prairie Guard Dog</i> (NF: Narrative)	<i>Turtle, Turtle, Watch Out</i> (Informational)	Make, Confirm, Revise Predictions	Main Topic & Key Details	Phrasing	Phoneme: Segmentation, Substitution, Blending	soft c & g	almost, buy, food, out, pull, saw, sky, straight, under, wash	Suffixes	buried, escape, habitat, journey, nature, peeks, restless, spies	Kinds of Nouns	Organization: Order of Events
			<i>At Home in the River</i> (Expository)					Prefixes: re- un-, dis-				Capital Letters	
4 Baby Animals	How are offspring like their parents?	<i>Eagles and Eaglets</i> (Expository)	<i>Baby Bears</i> (Non-Fiction)	Reread	Main Topic & Key Details	Pronunciation	Identify & Generate Rhymes; Phoneme: Segmentation, Blending	Diagraph: ch, -tch, sh, ph, th, ng, wh	these, start, walk, seven, eight, learn, try, isn't, baby, early	Multiple Meaning Words	adult, alive, covered, fur, giant, groom, mammal, offspring	Plural Nouns	Word Choice: Linking Words
			<i>From Caterpillar to Butterfly</i> (Informational)					Suffixes: -ful, -less				Abbreviations	
5 Animals in Poems	What do we love about animals?	"Cats and Kittens," "Desert Camels," "A Bat is not a Bird" (Poetry)	"Beetles" "The Little Turtle" (Poetry)	Reread	Key Details	Phrasing	Identify & Generate Rhymes; Phoneme: Substitution, Blending	3-letter blends: scr, spr, str, thr, spl, shr	bird, far, field, flower, grow, leaves, light, orange, ready until	Multiple Meaning Words	behave, express, feathers, flapping	Possessive Nouns	Word Choice: Precise Words
			"Gray Goose" (Poetry)					Compound Words				Apostrophes	

2nd Grade READING WONDERS - Unit 3 Overview

Unit 3: Live and Learn

Unit 3: Live and Learn				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 The Earth's Forces	How do the Earth's forces affect us?	<i>Magnets Work!</i> (Expository)	<i>I Fall Down</i> (Non-Fiction)	Reread	Author's Purpose	Intonation	Identify and Generate Rhyme; Phoneme Categorization, Blending	long a: a, ai, ay, ea, ei, eigh, ey	about, around, good, great, idea, often, part, second, two, world	Similes	amazing, force, measure, objects, proved, speed, true, weight	Actions Verbs	Organization: Order Ideas
			<i>Move It</i> (Expository)					Contraction s 's, 're, 'll, 've				Abbreviations	
2 Look at the Sky	What can we see in the sky?	<i>Starry Night</i> (Fiction)	<i>Mr. Putter and Tabby See the Stars</i> (Fiction)	Reread	Plot: Sequence	Intonation	Phoneme Isolation, Substitution, Blending, Categorization	long i: i, y, igh, ie	also, apart, begin, either, hundred, over, places, those, which,	Compound Words	adventure, delighted, dreamed, enjoyed, grumbled, moonlight, neighbor, nighttime	Present-Tense Verbs	Word Choice: Linking Words
			<i>Day to Night</i> (Expository)					Open Syllables				Commas in a Series	
3 Ways People Help	How can people help out their community?	<i>Lightning Lives</i> (Narrative Nonfiction)	<i>Biblioburro</i> (Nonfiction)	Ask and Answer Questions	Author's Purpose	Expression	Phoneme Deletion, Substitution, Addition, Blending	long o: o, oa, ow, oe	better, group, long, more, only, our, started, three, who, won't	Synonyms	across, borrow, countryside, idea, insists, lonely, solutions, villages	Past- and Future-Tense Verbs	Voice: Opinions
			<i>The Enormous Turnip</i> (Folktale)					Contraction s with <i>not</i>				Letter Punctuation	
4 Weather Alert	How does weather affect us?	<i>Tornado</i> (Expository)	<i>Wild Weather</i> (Expository)	Ask and Answer Questions	Main Idea and Key Details	Phrasing	Identify Syllables: Phoneme Categorization, Blending	long e: e, ee, ea, ie, y, ey, e_e	after, before, every, few, first, hear, hurt, old, special, would	Antonyms	damage, dangerous, destroy, event, harsh, prevent, warning, weather	Verb: <i>Have</i>	Organization: Strong Conclusions
			<i>Can You Predict the Weather?</i> (Expository)					endings: -s, -es				Book Titles	
5 Express Yourself	How do you express yourself?	<i>They've Got the Beat!</i> "Time For Kids" (Nonfiction)	<i>Many Ways to Enjoy Music</i> (Time for Kids)	Ask and Answer Questions	Main Idea and Key Details	Pronunciation	Phoneme Addition, Deletion, Blending; Identify & Generate Alliteration	long u: u_e, ew, ue, u	America, beautiful, began, climbed, come, country, didn't, give, live, turned	Prefixes	cheered, concert, instrument, movements, music, rhythm, sounds, understand	Combining and Rearranging Sentences	Sentence Fluency
			<i>A Musical Museum</i> (Time for Kids)					Comparative Endings: -er, -est				Sentence Punctuation	

2nd Grade READING WONDERS - Unit 4 Overview

Unit 4: Our Life/Our World				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Different Places	What makes different parts of the world different?	<i>Alaska: A Special Place</i> (Expository)	<i>Rain Forests</i> (Expository)	Reread	Compare & Contrast	Pronunciation	Phoneme: Identity, Categorization, Blending	silent letters: wr-, kn-, -gn mb, sc-	many, morning, through, very, sleep, eat, colors, down, below, don't	Compound Words	eerie, growth, layers, lively, location, region, seasons, temperate	Linking Verbs	Ideas: Focus on a topic
			<i>African Savannas</i> (Expository)					Prefixes & Suffixes				Proper Nouns	
2 Earth Changes	How does the Earth change?	<i>Into the Sea</i> (Expository)	<i>Volcanoes</i> (Expository)	Reread	Cause and Effect	Phrasing	Phoneme: Segmentation, Blending, Substitution	r-controlled vowels: /ur/ er, ir, ur, or	animal, away, building, found, from, Saturday, thought, today, toward, watch	Sentence Clues	active, Earth, explode, island, local, properties, solid, steep	Helping Verbs	Word Choice: Time-Order Words
			<i>To the Rescue</i> (Expository)					Inflectional Endings				Quotation Marks	
3 Our Culture Makes Us Special	How are kids around the world different?	<i>Happy New Year</i> (Realistic Fiction)	<i>Dear Pimo: A Letter to My Cousins</i> (Realistic Fic.)	Visualize	Compare & Contrast	Expression	Generate Rhyme: Initial Sound & Substitution; Phoneme Blending	r-controlled vowels: or, ore, oar, ar	ago, carry, certain, everyone, heavy, outside, people, problem, together, warm	Similies	common, costume, customs, favorite, parade, surrounded, travels, wonder	Irregular Verbs	Voice: Show Feelings
			<i>Games Around the World</i> (Expository)					Irregular Plurals				Book Titles	
4 Folktales About Nature	How can we understand nature?	<i>Why the Sun and the Moon Live in the Sky</i> (Folktales/ Drama)	<i>How the Beetle Got Her Colors</i> (Folktales)	Visualize	Theme	Expression	Phoneme: Segmentation, Blending; Identify Syllables	r-controlled vowels: /ir/ eer, ere, ear	again, behind, eyes, gone, happened, house, inside, neither, stood, young	Root Words	ashamed, boast, dash, holler, plenty, similarities, victory, wisdom	Irregular Verbs	Ideas: Develop Character
			<i>How the Finch Got Its Colors</i> (Folktales)					Abbreviations				Letter Punctuation	
5 Poems About Nature	How do different environments make the world an interesting place?	<i>Snow Shape</i> (Poetry)	<i>"April Rain Song", "Rain Poem"</i> (Poetry)	Visualize	Theme	Phrasing	Identify Syllables; Phoneme Categorization, Blending	r-controlled vowels: /ar/ are, air, ear, ere	among, bought, knew, never, once, soon, sorry, talk, touch, upon	Similies	drops, excite, outdoors, pale	Contractions	Word Choice: Sensory Words
			<i>"Helicopters," "Windy Tree"</i> (Poetry)					r-controlled Vowel Syllables				Contractions/Apostrophes	

2nd Grade READING WONDERS - Unit 5 Overview

Unit 5: Let's Make a Difference				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Being a Good Citizen	What do good citizens do?	<i>A Difficult Decision</i> (Realistic Fic.)	<i>Grace for President</i> (Realistic Fic.)	Summarize	Point of View	Intonation	Phoneme: Reversal, Blending; Initial & Final Sound Substitution	Diphthongs: ow, ou	answer, been, body, build, head, heard, myself, minutes, pretty, pushed	Suffixes	champion, determined, issues, promises, responsive rights, volunteered, votes	Pronouns	Ideas: Descriptive Details
			<i>Helping to Make Smiles</i> (Nonfiction Narrative)					Irregular Plurals				Quotation Marks	
2 Cooperation Works!	How do people get along?	<i>Soccer Friends</i> (Fiction)	<i>Once Upon a Baby Brother</i> (Fiction)	Summarize	Point of View	Expression	Phoneme: Blending, Substitution, Segmentation, Deletion	Diphthongs: oy, oi	brought, busy, else, happy, I'll, laugh, love, maybe, please, several	Idioms	amused, cooperate, describe entertained, imagination, interact, patient, peaceful	Pronouns	Sentence Fluency: Varying Sentence Length
			<i>Bully -Free Zone</i> (Expository)					Consonant + le (el, al) Syllables				Capitalizing: I	
3 Our Heroes	What do heroes do?	<i>Cesar Chavez</i> (Biography)	<i>Brave Bessie</i> (Biography)	Summarize	Sequence	Phrasing	Identify Syllables; Phoneme: Categorization, Blending	Variant Vowels /ü/: oo, u, u_e, ew, ue, ui; /û/ oo, ou, u	air, along, always, draw, during, ever, meant, nothing, story, strong	Synonyms	agree, challenging, heroes, interest, perform, study, succeed	Possessive Pronouns	Organization: Sequence
			<i>The Legend of Kate Shelley</i> (Legend)					Contractions with <i>not</i>				Proper Nouns	
4 Preserving Our Earth	How can we protect the Earth?	<i>The Art Project</i> (Fiction)	<i>The Woodcutter's Gift</i> (Fiction)	Make, Confirm, Revise Predictions	Character, Setting, Plot: Problem & Solution	Intonation	Identify Syllables; Phoneme: Deletion, Blending, Addition	Variant Vowels: /ô/ a, aw, au, augh, al, ough	city, father, mother, o'clock, own, questions, read, searching, sure, though	Homophones	curious, distance, Earth resources, enormous, gently, proudly, rarely, supply	Contractions	Word Choice: Linking Words
			<i>Earth's Resources</i> (Expository)					Vowel Team Syllables				Contractions/ Possessive Pronouns	
5 Rights and Rules	Why are rules important?	<i>Visiting the Past "Time for Kids"</i> (Expository)	<i>Setting the Rules "Time for Kids"</i> (Expository)	Make, Confirm, Revise Predictions	Cause and Effect	Pronunciation	Phoneme: Deletion, Segmentation, Reveal, Blending	Digraphs: /e/ ea; /u/ ou; /i/ y	anything, children, everybody, instead, paper, person, voice, whole, woman, words	Multiple Meaning Words	exclaimed, finally, form, history, public, rules, united, writers	Pronoun-Verb Agreement	Voice: Formal vs. informal
			<i>American Symbols "Time for Kids"</i> (Expository)					Alphabetical Order (two letters)				Book Titles	

2nd Grade READING WONDERS - Unit 6 Overview

Unit 6: How on Earth?

Unit 6: How on Earth?				Comprehension		Fluency	Phonics & Word Rec.			Language & Vocabulary			Writing
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonemic Awareness	Phonics	High Freq. Words	Voc. Strategy	Voc. Words	Grammar	Writing Traits
1 Plant Myths and Facts	What do myths help us understand?	<i>Why Fir Tree Keeps His Leaves</i> (Myth)	<i>The Golden Flower</i> (Myth)	Reread	Theme	Expression	Identify & Make Oral Rhymes; Phoneme Addition, Blending, Deletion	Closed & Open Syllables	door, front, order, probably, remember, someone, tomorrow, what's, worry, yesterday	Context Clues	appeared, crops, develop, edge, golden, rustled, shining, stages	Adjectives	Organization: Strong Openings
			<i>A Pumpkin Plant</i> (Expository)					Compound Words				Commas in Series	
2 We Need Energy	How do we use energy?	<i>Pedal Power</i> (Expository)	<i>My Light</i> (Expository)	Reread	Author's Purpose	Intonation	Initial Phoneme Addition & Substitution; Phoneme Segmentation	CVCe Syllables	alone, become, beside, four, hello, large, notice, round, suppose, surprised	Paragraph Clues	Electricity, energy, flows, haul, power, silent, solar, underground	Articles and <i>This, That, These, & Those</i>	Word Choice: Content Words
			<i>The Power of Water</i> (Expository)					Prefixes/ Suffixes				Names and Titles	
3 Team Up to Explore	Why is teamwork important?	<i>Dive Teams</i> (Expository)	<i>Astronaut Handbook</i> (Expository)	Summarize	Main Idea & Key Details	Pronunciation	Identify Syllables; Phoneme Segmentation, Blending, Addition, Deletion	Consonant + le (el, al) Syllables	above, brother, follow, listen, month, soft, something, song, who's, wind	Greek & Latin Roots	exploration, important, machines, prepare, repair, result, scientific, teamwork	Adjectives That Compare	Ideas: Supporting Details
			<i>Teamwork to the Top</i> (Narrative Nonfiction)					Contractions/ Possessives				Apostrophes	
4 Money Matters	How do we use money?	<i>The Life of a Dollar Bill</i> (Expository)	<i>Money Madness</i> (Expository)	Summarize	Problem & Solution	Intonation	Phoneme Segmentation, Substitution, Reversal	Vowel Team Syllables	against, anymore, complete, enough, river, rough, sometimes, stranger, terrible.	Paragraph Clues	invented, money, prices, purchase, record, system, value, worth	Adverbs & Prepositional Phrases	Organization: Strong Conclusions
			<i>King Midas and the Golden Touch</i> (Myth)					Endings: -er, -est (with spelling changes)				Capitalization	
5 The World of Ideas	Where can your imagination take you?	<i>"A Box of Crayons," "What Story is This?" "The Ticket"</i> (Poetry)	<i>"Box to the Ceiling," "I've Got This Covered," "Eating While Reading,"</i> (Poetry)	Summarize	Point of View	Expression	Phoneme Addition, Substitution, Segmentation	r-controlled vowel syllables	scientist, wherever, everything, ahead, somehow, pretended, afternoon, anyone, trouble, throughout	Metaphors	create, dazzling, imagination, seconds	adjectives & adverbs	Word Choice: Strong Words
			<i>"Clay Play," "Crayons"</i> (Poetry)					Three (or more) Syllable Words				Sentence Punctuation	

3rd Grade READING WONDERS - Unit 1 Overview

Unit 1: Growing and Learning				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Storytime	What can stories teach you?	<i>Bruno's New Home</i> (Fantasy)	<i>Wolf!</i>	Visualize	Character, Setting, Plot: Character	Expression	short a and i	Context Clues: Synonyms	ached, concentrate, discovery, educated, effort, improved, inspired, satisfied	Sentences & Fragments	Ideas: Focus on events	Research Aesop's Fables
			<i>Jenny and the Wolf</i>				Word Families			Capitalization and Punctuation		
2 Traditions	What can traditions teach you about cultures?	<i>The Dream Catcher</i> (Realistic Fiction)	<i>Yoon and the Jade Bracelet</i>	Visualize	Character, Setting, Plot: Sequence	Phrasing & Intonation	short e, o, u	Context Clues: Synonyms	celebrate, courage, disappointment, precious, pride, remind, symbol, tradition	Commands & Exclamations	Word Choice Descriptive Details	Research contributions of different cultures
			<i>Family Traditions</i>				Inflectional Endings			Punctuation in Commands and Exclamations		
3 Communities	How do people from different cultures contribute to a community?	<i>Room to Grow</i> (Narrative Nonfiction)	<i>Gary the Dreamer</i>	Ask & Answer Questions	Text Structure: Sequence	Rate	final e	Compound Words	admires, classmate, community, contribute, practicing, pronounce, scared, tumble	Subjects	Organization-Sequence	Research community resources
			<i>Sharing Polkas and Pitas</i>		Text Feature: Headings and Maps		Inflectional Endings; drop final e			Complete Sentences & Fragments		
4 Inventions	How can problem solving lead to new ideas?	<i>Mary Anderson's Great Invention</i> (Biography)	<i>All Aboard! Elijah McCoy's Steam Engine</i>	Ask & Answer Questions	Text Structure: Cause & Effect	Expression	long a spellings	Metaphors	design, encouraged, examine, invention, quality, simple, solution, substitutes	Predicates	Word Choice	Research problem solving skills
			<i>Lighting the World</i>		Text Feature: Diagrams & Sidebars		plurals with s, -es			Complete Sentences		
5 Landmarks	How do landmarks help us understand our country's story?	<i>A Natural Beauty</i> (Expository)	<i>A Mountain of History</i>	Ask & Answer Questions	Main Idea & Key Details	Accuracy & Phrasing	long o: o. ow, o_e, oa, oe	Context Clues: Multiple-meaning words	carved, clues, grand, landmark, massive, monument, national, traces	Simple & Compound Sentences	Sentence Fluency/ Sentence Types	Research famous landmarks
			<i>A Landmark Street</i>				Compound Words			Punctuate simple and compound sentences		Unit Level Research Skill: Choose a research topic

3rd Grade READING WONDERS - Unit 2 Overview

Unit 2: Figure It Out				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics /Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Cooperation	Why is working together a good way to solve a problem?	<i>Ananzi Learns a Lesson (Folktale)</i>	<i>Roadrunner's Dance</i>	Make, confirm, or revise predictions	Theme	Intonation & Phrasing	long i and u	Context Clues: Antonyms	attempt, awkward, cooperation, created, furiously, interfere, involved, timid	Kinds of Nouns	Word Choice/Linking words and phrases	Research how to form an effective team
			<i>Deltona is Going Batty</i>				Plural words with y to i			Capitalize Proper Nouns		
2 Immigration	Why do people immigrate to new places?	<i>Sailing to America (Historical Fiction)</i>	<i>The Castle on Hester Street</i>	Make, confirm, or revise predictions	Theme	Rate	long e	Figurative Language: Similes	arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered	Singular & Plural Nouns	Word Choice/Precise Language	Research famous immigrants
			<i>Next Stop, America!</i>				Inflectional endings			Punctuate four sentence types		
3 Government	How do people make government work?	<i>Every Vote Counts! (Expository)</i>	<i>Vote!</i>	Reread	Author's Point of View	Accuracy & Phrasing	Words with silent letters	Prefixes: re-, un-, dis-, mis-	announced, candidates, convince, decisions, elect, estimate, government, independent	Special Nouns	Ideas/Supporting Details	Research different positions in state governments
			<i>A Plan for the People</i>				Singular & plural possessives			Spelling plural nouns		
4 Survival	How can people help animals survive?	<i>Kids to the Rescue! (Expository)</i>	<i>Whooping Cranes in Danger</i>	Reread	Author's Point of View	Rate	Three letter word blends	Suffixes: -ful, -less	caretakers, population, recognized, relatives, resources, success, survive, threatened	Combining Sentences	Organization/ Sequence	Research endangered species
			<i>Help the Manatees!</i>				Closed Syllables			Commas		
5 Figure It Out	How do people figure things out?	<i>Empanada Day, Cold Feet, Our Washing Machine, Bugged (Poetry)</i>	<i>The Inventor Thinks Up Helicopters, The Ornithopter</i>	Reread	Author's Point of View	Phrasing	Digraphs	Figurative Language: Similes	bounce, imagine, inventor, observer	Possessive Nouns	Ideas/Descriptive Details	Research ways people solve problems
			<i>Montgolfier Brother's Hot Air Balloon</i>				Open Syllables			Apostrophes in Possessive Nouns		Research Skill: Using reliable and appropriate sources

3rd Grade READING WONDERS - Unit 3 Overview

Unit 3: One of a Kind				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics /Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Be Unique	What makes different animals unique?	<i>The Inchworm's Tail</i> (Folktale)	<i>Martina The Beautiful Cockroach</i>	Visualize	Problem & Solution	Expression	r-controlled vowels	Context Clues: Synonyms	disbelief, dismay, fabulous, features, offered, splendid, unique, watchful	Action Verbs	Sentence Fluency/Varied Sentence Types	Research animal families
			<i>Get A Backbone!</i>				Contractions			Quotation Marks and Colons in Time		
2 Leadership	How can one person change the way you think?	<i>Jane's Discovery</i> (Historical Fiction)	<i>Finding Lincoln</i>	Visualize	Character, Setting, Plot: Cause & Effect	Phrasing	r-controlled vowels /är/ and /ör/	Figurative Language: Idioms	amazement, bravery, disappear, donated, leader, nervous, refused, temporary	Present Tense Verbs	Word Choice/Linking Words and Phrases	Research people who have made a difference
			<i>A Great American Teacher</i>				Prefixes: un-, re- and pre-			Subject-verb Agreement		
3 Discoveries	What do we know about Earth and its neighbors in space?	<i>Earth and Its Neighbors</i> (Expository Text)	<i>Earth</i>	Summarize	Main Idea & Key Details	Accuracy & Phrasing	r-controlled vowels /är/ and /ir/	Suffixes: -y, -ly	amount, astronomy, globe, solar system, support, surface, temperature, warmth	Past-tense verbs	Organization/ Strong Paragraphs	Research Earth and other bodies in the solar system
			<i>Coyote and the Jar of Stars</i>				Suffixes: -y, -ly			Abbreviations & Name Titles		
4 New Ideas	What ideas can we get from nature?	<i>Bats Did It First</i> (Expository Text)	<i>Big Ideas From Nature</i>	Summarize	Main Idea & Key Details	Phrasing & Rate	Prefixes: pre-, dis-, mis-	Root Words	effective, example, identical, imitate, material, model, observed, similar	Future-tense verbs	Organization/ Strong Conclusions	Research animal characteristics
			<i>Perdix Invents the Saw</i>				Syllables with final e			Book Titles		
5 Value the Past	How is each event in history unique?	<i>The Long Road to Oregon</i> (Expository Text)	<i>Riding the Rails West!</i>	Summarize	Sequence	Accuracy & Phrasing	Diphthongs: /oi/ and /ou/	Suffixes: -able, -ful, -less	agreeable, appreciate, boomed, descendents, emigration, pioneers, transportation, vehicles	Combining sentences with verbs	Voice	Research unique events in American history
			<i>Discovering Life Long Ago</i>				Prefixes: un-, non-, and dis-			Punctuation in formal letters, dates, addresses, and locations		Research skill: quoting and paraphrasing

3rd Grade READING WONDERS - Unit 4 Overview

Unit 4: Meet the Challenge				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics: Skills /Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Choices	What choices are good for us?	<i>Nail Soup</i> (Folktales)	<i>The Real Story of Stone Soup</i>	Ask & Answer Questions	Point of View	Expression	/ü/ and /û/	Root Words	aroma, expect, flavorful, graceful, healthful, luscious, interrupted	Linking Verbs	Voice	Research how to make informed choices
			<i>Healthful Food Choices</i>				Roots & Related Words			End punctuation in complete sentences		
2 Skills & Talents	How can you use what you know to help others?	<i>Impossible Pet Show</i> (Realistic Fiction)	<i>The Talented Clementine</i>	Ask & Answer Questions	Point of View	Phrasing	Plural Words	Prefixes: un-, non-, im-, pre-	achievement, apologize, attention, audience, confidence, embarrassed, realized, talents	Contraction with <i>Not</i>	Ideas	Research ways to help others
			<i>Clementine and the Family Meeting</i>				Vowel Teams: Syllables			Using apostrophes		
3 Adaptations	How do animals adapt to challenges in their habitat?	<i>Grey Wolf! Red Wolf!</i> (Expository text)	<i>Amazing Animals of the Mojave</i>	Reread	Compare and Contrast	Intonation	variant vowel /ô/	Sentence clues	alert, competition, environment, excellent, prefer, protection, related, shelter	Main and helping verbs	Organization	Research animal adaptations
			<i>Little Half Chick</i>				Greek and Latin roots			Commas and quotation marks, marks in dialogue		
4 Flight	How are people able to fly?	<i>Firsts in Flights</i> (Expository text)	<i>Hot Air Balloons</i>	Reread	Text Structure: Cause and Effect	Accuracy	Homophones	Multiple-meaning words	controlled, direction, flight, impossible launched, motion, passenger, popular	Complex sentences	Organization	Research discoveries in early aviation.
			<i>Bellerophon and Pegasus</i>				r-controlled vowels			Using commas in sentences		
5 Inspiration	How can others inspire us?	<i>Ginger's Fingers, The Giant, Captain's Log</i> (Narrative & Free verse text)	<i>The Winningest Woman of the Iditarod Dog Sled Race, The Brave Ones</i>	Reread	Theme	Expression	Soft c and g	Using metaphors	adventurous, courageous, extremely, weird	Irregular verbs	Word Choice	Research famous people who inspire others
			<i>Narcissa</i>				Words with -er and -est			Correct verb forms		Research skill: Using primary and secondary sources

3rd Grade READING WONDERS - Unit 5 Overview

Unit 5: Take Action				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics: Skills /Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Let's Trade	How do we get what we need?	<i>Juantia and the Bean Stalk</i> (Fairy tale)	<i>Clever Jack Takes the Cake</i>	Summarize	Point of view	Intonation	Compound words	Root words	admit, barter, considered, creation, humble, magnificant, payment, reluctantly	Singular and plural pronouns	Sentence fluency	Research how people get and use resources
			<i>When Corn was Cash</i>				Consonant +le syllables			Capitalizing "I" and nouns		
2 Reuse and Recycle	How can we reuse what we already have?	<i>The New Hoop</i> (Realistic fiction)	<i>Brovo, Tavo!</i>	Summarize	Point of view	Phrasing	Inflectional endings -ed, -ing, -s	Context clues: Homographs	conservation, discouraged, frustration, gazes, jubilant, recycling, remaining, tinkered	Subject and object pronouns	Word Choice	Research how to recycle everyday materials
			<i>Trash into Art</i>				Suffixes: -ful, -less, -able			Pronoun usage		
3 Teaming Up	How do teams work together?	<i>Rescue Dog Saves the Day</i> (Expository text)	<i>Wildfires</i>	Ask and Answer Questions	Author's Point of View	Phrasing and Rate	Closed Syllables	Context clues: Sentence clues	accidental, careless, disasters, equipment, harmful, prevention, purpose, respond	Pronoun-verb agreement	Organizaion	Research how to participate effectively in a team
			<i>Windy Gale and the Great Hurricanes</i>				Roots in related words			Roots in related words		
4 Good Citizens	What do good citizens do?	<i>Delores Huerta: Growing Up Strong</i> (Biography)	<i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i>	Ask and Answer Questions	Author's Point of View	Phrasing and Rate	Inflectional endings y and i	Prefixes and Suffixes	citizenship, continued, daring, horrified, participate, proposed, unfairness, waver	Possessive pronouns	Organizaion	Research different ways to be a good citizen.
			<i>Susan B. Anthony Takes Action!</i>				Suffixes: -ful, -ness, -less			Possessive pronouns and Reflexive pronouns		
5 Energy	What are different kinds of energy?	<i>Here Comes Solar Power</i> (Expository text)	<i>It's All in the Wind</i>	Ask and Answer Questions	Cause and Effect	Rate	Open syllables	Context clues: Homophones	energy, natural, pollution, produce, renewable, replace, sources, traditional	Pronoun- verb contractions	Voice	Research alternative energy sources
			<i>Power for All</i>				Prefixes and suffixes			Spelling contractions and possessive pronouns		Research skill: creating a bibliography

3rd Grade READING WONDERS - Unit 6 Overview

Unit 6: Think it Over				Comprehension		Fluency		Language & Vocabulary			Writing	Research
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics: Skills /Structural Analysis	Voc. Strategy	Voc. Words	Grammar Skills/ Mechanics	Writing Traits	Weekly Project
1 Treasures	How do you decide what is important?	<i>Athena and Arachne</i> (Myth/Drama)	<i>King Midas and the Golden Touch</i>	Make, confirm, and revise predictions	Theme	Expression	Prefixes: un-, re-, pre-, dis-	Root words	alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth	Adjectives and articles	Sentence Fluency	Research qualities people value.
			<i>Carlos's Gift</i>				Roots in related words			Commas in a series and in dates		
2 Weather	How can weather affect us?	<i>The Big Blizzard</i> (Historical fiction)	<i>Noah's Ark</i>	Make, confirm, and revise predictions	Theme	Phrasing	Consonant + le syllable	Idioms	argue, astonished, complained, conditions, forbidding, forecast, relief, stranded	Adjectives tha compare	Word choice	Research the effects of extreme weather.
			<i>The Wind and the Sun</i>				Latin suffixes			Correct comparative and superlative forms		
3 Learning to Succeed	Why are goals important?	<i>Rocketing into Space</i> (Biography)	<i>Out of This World! The Ellen Ochoa Story</i>	Reread	Problem and Solution	Accuracy	Vowel-Team syllables	Greek and latin roots	communicated, essential, goal, motivated, professional, research, serious, specialist	Adverbs	Organization	Research how to set goals and achieve them.
			<i>A Flight to Lunar City</i>				Greek and Latin Roots			Adverbs and Adjectives		
4 Animals and You	How can learning about animals help you respect them?	<i>Big and Small</i> (Expository text)	<i>Alligators and Crocodiles</i>	Reread	Compare and Contrast	Phrasing	r-controlled vowel syllables	Context clues: Paragraph clues	endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife	Adverbs that compare	Organization	Research animal's unique abilities.
			<i>The Monkey and the Crocodile</i>				Latin suffixes			Using <i>more</i> and <i>most</i>		
5 Funny times	What makes you laugh?	<i>The Camping Trip, Bubble Gum</i> (Narrative poem)	<i>Ollie's Escape</i>	Reread	Point of View	Phrasing and expression	Suffixes: -ful, -less, -ly	Idioms	entertainment, humorous, ridiculous, slithered	Prepositions	Word choice	Research types of jokes and how to create them.
			<i>The Gentleman Bookworm</i>				Frequently misspelled words			Commas after introduction		Research skill: Presentaion skills

4th Grade READING WONDERS - Unit 1 Overview

Unit 1: How Can Challenge Bring out Our Best														
				Comprehension		Phonics/SA	Fluency	Language & Vocabulary				Writing: Friendly Letter/Personal Nar.		
Week	ESSENTIAL QUESTION	Anchor Text (Genre)	Supporting Text	Strategy Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocab	Grammar Skill/Mech.	Writing Traits	Writing Application	Research
1 Clever Ideas	Where do good ideas come from?	<i>The Princess and the Pizza</i> (Fairy Tale)	<i>The Dragon Problem</i> (Fairy Tale)	Make, confirm and revise predictions	Character, Setting, Plot: Sequence	Short Vowels	Intonation	Context Clues: Synonyms	brainstorm, flattened, frantically, gracious, muttered, official, original, stale	collaborate, topic	Sentence	Ideas: Descriptive Details	Analyze sequence of events	Good ideas- Where do they come from?
			<i>Tomás and His Sons</i> (Fable)			Inflectional Endings -ed, -s, -ing					Sentence Punctuation			Write a list
2 Think of Others	How do your actions affect others	<i>Experts, Incorporated</i> (Realistic Fic.)	<i>The Talent Show</i> (Realistic Fic.)	Make, confirm and revise predictions	Character, Setting, Plot: Problem and Solution	Long a	Expression and Rate	Figurative Language: Idioms	accountable, advise, desperately, hesitated, humiliated, inspiration, self-esteem, uncomfortably	dialogue, focus	Subjects and Predicates	Ideas: Focus on an Event	Analyze problem and solution	Effects of Human Actions
			<i>Speaking Out to Stop Bullying</i> (Expository)			Inflectional Endings -ed, -ing					Punctuate Compound Subjects & Predicate			Paraphrase Facts
3 Take Action	How do people respond to natural disasters?	<i>Earthquakes</i> (Expository)	<i>A World of Change</i> (Expository)	Reread	Text Structure: Compare and Contrast	Long e	Accuracy	Context Clues: Multiple Meaning Words	after, collapse, crisis, destruction, hazard, severe, substantial, unpredictable	volcanic, volcanoes, inland, air masses	Compound Sentences	Ideas: Supporting Details	Compare and Contrast Text Structures	Preparing for a Natural Disaster
			<i>Tornado</i> (Expository)			Plurals					Punctuating Compound Sentences			Write helpful tips and notes
4 Ideas in Motion	How can science help us understand how things work?	<i>A Crash Course in Forces and Motion with Max Axiom, Super Scientist</i> (Narrative Nonfictions)	<i>The Big Race</i> (Narrative Nonfiction)	Reread	Text Structure: Cause and Effect	Long i	Phrasing and Rate	Context Clues: definitions and restatements	accelerate, advantage, capabilities, friction, gravity, identity, inquiry thrilling	level, wrap	Clauses and Complex Sentences	Organization: Sequence	Analyze Strong Word Choice	Forces and Motion
			<i>The Box-Zip Project</i> (Science Fic.)	Speech Balloons		Inflectional Endings -es, -ed, y change					Punctuating complex sentences			Draft a plan
5 Putting Ideas to Work	How can starting a business help others?	<i>Kids in Business</i> (Informational)	<i>Dollars and Sense</i> (Informational)	Reread	Main Idea and Key Details	Long o	Phrasing and Rate	Suffixes -ly, -ive, -ful	compassionate, enterprise, exceptional, funds, innovative, process, routine, undertaking	entrepreneur	Run-on Sentences	Sentence Fluency: Sentence Length	Analyze how an author informs and explains important topics	Famous Entrepreneurs
			<i>Starting a Successful Business</i> (Procedural)	Graph; Headings		Compound Words					Print Sources, Digital sources	Correcting Fragments & Run-ons		Write a summary paragraph

4th Grade READING WONDERS - Unit 2 Overview

Unit 2: What Can Animals Teach				Comprehension		Phonics/SA	Fluency	Language & Vocabulary				Writing: Explanatory Essay/How-To		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocabulary	Grammar Skill/Mech.	Writing Trait	Writing Appl.	Research
1 Literary Lessons	What are some messages in animal stories?	The Secret Message (Folktales)	The Fisherman and the Kaha Bird (Folktales)	Ask and Answer Questions	Theme	Prefixes: un, re, in, im, over, il, sub, pre, super, way	Expression	Root Words	attracted dazzling fabric greed honest requested sword trudged	symbolism, outline	Common and Proper Nouns	Organization: strong openings	analyze theme	Fables and Folktales
			The Fox and the Goat (Fable)			Inflectional Endings					Capitalizing Proper Nouns			Write notes on character, setting & plot
2 Animals in Fiction	How do animal characters change familiar stories?	Ranita, the Frog Princess (Drama)	The Ant & the Grasshopper (Drama)	Ask and Answer Questions	Theme	Digraphs	Intonation	Context Clues: antonyms	annoyed, attitude, commotion, cranky, familiar, frustrated, selfish, specialty	traditional, contemporary	singular and plural nouns	Voice: informal voice	analyze dramatic text struture	Animals & their Characterisitics
			The Moonlight Concert Mystery (Mystery)			Possessives					commas in a series			Write a list
3 Natural Connections	How are all living things connected?	The Buffalo are Back (Narrative nonfiction)	Rescuing our Reefs (Narrative nonfiction)	Summarize	Main Idea and Key Details	Three letter blends: shr spr thr spl str spr scr	Accuracy	Context clues: sentence clues	crumbled, droughts, ecosystem, extinct, flourished, fragile, imbalance, ripples	replanted, eroded, perseve	irregular plural nouns	Ideas: supporting details	Analyze text features	Food web
			Energy in the Ecosystem (Expository)			Words ending in -er and -est					flowchart, caterorize			correct plural forms
4 Adaptations	What helps an animal survive?	Spiders (Expository)	Animal Adaptations (Expository)	Summarize	Main Idea and Key Details	r controlled vowels /ar/, /or/	Rate	Prefixes	camouflaged, dribbles, extraordinary, poisonous, pounce, predator, prey, vibrations	spinnerets, tedipalps	possessive nouns	Organization: logical order	Analyze main idea and details	Plant/animal adaptations
			Anansi and the Birds (Trickster tale)			suffixes -ful -less					captions, analyze			apostrophes
5 Animals all Around	How are writers inspired by animals?	The Sandpiper; The Grasshopper Springs; Fireflies at Dusk (Poetry)	Dog; The Eagle; Chimpanzee; Rat (Lyric Poetry, Haiku)	Ask and Answer Questions	Point of View	Suffixes	Expression and phrasing	Figurative Languege; Similies and Metaphors	brittle, creative, descriptive, outstretched	metaphor, meter, rhyme, similie	Combining sentences	Word choice: precise language	Analyze poetic structure	Animals particular to different regions
			Fog; White Cat Winter (Poetry)			Contractions					plagerism, presentation			Phrases and interjections

4th Grade READING WONDERS - Unit 3 Overview

Unit 3: How can I show my community spirit?														
				Comprehension		Phonics/SA	Fluency	Language & Vocabulary				Writing: Book Review/Opinion Essay		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy/Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocab	Grammar	Writing Trait	Writing Application	Research
1 Friendship	How can you make new friends feel welcome?	<i>The Cricket in Times Square</i> (Fantasy)	<i>At the Library</i> (Fantasy)	Visualize	Point of View	r control. vowels /er/, /ir/. /ur/	expression	context clues: paragraph clues	acquaintance, cautiously, complementary, jungle, logical, scornfully, scrounging, trustworthy	primary source, secondary source	action verbs	Sentence fluency: transitions	analyze point of view	Important places in your community
			<i>The Girl and the Chenoo</i> (Legend)			closed syllables					titles			Write a description
2 Helping the community	In what ways can you help your community?	<i>Aguinaldo</i> realistic (Fiction)	<i>Remembering Hurricane Katrina</i> (Realistic Fiction)	Visualize	Point of View	silent letters: wr-kn-, -mb, -mn, -gn, -bt	expression	Context Clues: definitions and restatements	assigned, generosity, gingerly, mature, organizations, residents, scattered, selective	flashback, opinion	verb tenses	Word choice: strong words	analyze point of view	Community service projects
			<i>Partaking in Public Service</i> (Expository)			Open syllables					subject/ verb agreement			Persuasive Writing
3 Liberty and Justice	How can one person make a difference?	<i>Delivering Justice: W.W. Law and the Fight for Civil Rights</i> (Biography)	<i>Judy's Appalachia</i> (Biography)	Reread	Author's Point of View	Soft /c/and /g/	accuracy	Synonyms and Antonyms	boycott, encouragement, fulfill, injustice, mistreated, protest, qualified, registered	sit-in, civil rights	main and helping verbs	Ideas: relevant evidence	analyze authors point of view	Person who has made a difference
			<i>Keeping Freedom in the Family: Coming of Age in the Civil Rights Movement</i> (Autobiography)	Time line		Final e syllables				timeline, evidence	punctuation in contractions			Write a timeline
4 Powerful Words	How can words lead to change?	<i>Abe's Honest Words: the Life of Abraham Lincoln</i> (Biography)	<i>Words for Change</i> (Biography)	Reread	Author's Point of View	Plurals	expression	latin and greek suffixes -ation, -ion	address, divided, haste, opposed, perish, proclamation, shattered, tension	office, inaugural, federal, union	linking verbs	organization: strong conclusions	Analyze author's use of reasons and evidence	Characteristics of a formal letter
			<i>A New Birth of Freedom</i> (Speech)	Captions: primary sources		Suffixes: -ment, -ic, -ness, -age, -ance, -ence				evaluate, paraphrase	subject-verb agreement			Write a sample letter
5 Feeding the World	In what ways can advances in science helpful or harmful?	<i>A New Kind of Corn</i> (Persuasive)	<i>Food Fight</i> (Persuasive)	Reread	Author's Point of View	compound words	rate	greek roots gen, phys, chron	advancements, agriculture, characterisitcs, concerns, disagreed, inherit, prevalent, resistance	gourd	irregular verbs	voice: audience and purpose	reflect on text structure	Innovation
			<i>The Pick of the Patch</i> (Procedural)	Maps		roots and related words				audience	correct verb usage			Write a list

4th Grade READING WONDERS - Unit 4 Overview

Unit 4: How do different writers treat the same

Unit 4: How do different writers treat the same				Comprehension		Phonics/ SA	Fluency	Language & Vocabulary				Writing: Friendly Letter/Poetry		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocab	Grammar	Writing Trait	Writing Appl.	Research
1 Our Government	Why do we need government?	See How They Run (Narrative Nonfiction)	A World Without Rules (Narrative Nonfiction)	Ask and Answer Questions	Text Structure: cause and effect	Inflectional Endings -ed, -ing	Phrasing and Rate	Latin roots	amendments, commitment, compromise, democracy, eventually, legislation, privilege, version	ballots, tallies	Pronouns and Antecedents	Organization: strong paragraphs	analyze text structure	State Constitu- tion
			The Birth of American Democracy (Expository)	boldface words; pronunciations		Vowel Team Syllables ee, ou, ai, oa, oo, ea				Signal words, narrative nonfiction	Capitalization and Clarity			Write research notes
2 Leadership	Why do people run for public office?	LaRue for Mayor (Fantasy)	The TimeSpecs 3000 (Fantasy)	Make, confirm or revise prediction	Point of View	Inflectional Endings: Changing y to i	phrasing and expression	figurative language: idioms	accompanies, campaign, governor, intend, opponent, overwhelming tolerate, weary	political, persuasive, techniques	Types of Pronouns	Ideas: develop character	analyze point of view	Political Campaigns
			Bringing Government Home: Understanding State & Local Government (Expository)			r controlled vowel syllables				Subject and Object Pronouns	Draft a plan			
3 Break- throughs	How do inventions and technology affect your life?	The Moon Over Star (Historical Fiction)	A Telephone Mixup (Historical Fiction)	Make, confirm or revise prediction	Point of View	Words with long u, short u /u/ with dot	expression	context clues: synonyms	decade, directing, engineering, gleaming, scouted, squirmed, technology	launch, ignition, sequence, lift off	pronoun-verb agreement	ideas: develop plot	reflect on point of view	Plastics and Their Impact
			3...2...1 We Have Spinoff (Expository)			consonant -le syllables				formal, language, third person	punctuation in dialogue			Write a description
4 Wonders in the Sky	How do you explain what you see in the sky?	Why Does the Moon Change Shape (Expository)	Wonders of the Night Sky (Expository)	Ask and Answer Questions	Text Structure: cause and effect	Diphthongs /oi/ /ou/	accuracy	Context clues: paragraph clues	astronomer, cresent, phases, rotates, series, sliver, specific, telescope	asteroid, dwarf planet, comet	possessive pronouns	Word choice: figurative language	analyze themes, topics or events	Eclipses
			Why the Sun Travels Across the Sky (Helios) Why there is Thunder and Lightning (Thor) (Myths)	diagrams; boldface words; pronunciations		Greek and Latin roots				simile, personification	possessive nouns and pronouns			Write a plan
5 Achievements	How do writers look at success in different ways?	Swimming to the Rock The Moondust Footprint (Narrative Poems)	Sing to Me The Climb (Narrative Poem)	Literary Elements: Stanza, Repetition	Theme	Variant Vowels /o/	Rate	Connotation and Denotation	attain, dangling, hovering, triumph	connotation, denotation, repetition, stanza	Pronouns & homophones	Word Choice: sensory language	analyze poetic structure	Poets and their use of language
			Genius Winner (Narrative Poem)			frequently confused words				sensory, analysis	contractions and possessives			Write an analysis

4th Grade READING WONDERS - Unit 5 Overview

Unit 5: What helps you understand the world around you?				Comprehension		Phonics/SA	Fluency	Language & Vocabulary				Writing: Expository Letter/ Research Report		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocab	Grammar	Writing Trait	Writing Appl.	Research
1 Making It Happen	In what ways do people show they care about each other?	<i>Mama, I'll Give You the World</i> (Realistic Fiction)	<i>Sadie's Game</i> (Realistic Fiction)	visualize	character, setting, plot: problem and solution	closed syllables	expression	figurative language: similes and metaphors	bouquet emotion encircle express fussy portraits sparkles whorl	foreshadowing metaphor	adjectives	organization: strong openings	Analyze character, setting, plot	Aide Organizations
			<i>What If It Happened to You?</i> (Realistic Fiction)			latin prefixes					punctuation			Persuasive writing
2 On the Move	What are some reasons people moved west?	<i>Apples to Oregon</i> (Tall Tale)	<i>My Big Brother Johnny Kaw</i> (Tall tale)	visualize	character, setting, plot: cause and effect	open syllables	intonation and phrasing	homographs	plunging prospector scoffed settlement shrivel territories topple withered	hyperbole, appostive	articles	Sentence Fluency: vary sentence types	Reflect on character, setting and plot	Oregon Trail
			<i>Westward Bound: Settling the American West</i> (Expository)			irregular plurals					articles and demonstrative adjectives			Write a list
3 Inventions	How can inventions solve problems?	<i>How Ben Franklin Stole the Lightning</i> (Biography)	<i>Stephanie Kwolek: Inventor</i> (Biography)	summarize	text structure: problem and solution	vowel teams	rate and accuracy	greek roots	dizzy experiment genuine hilarious mischief nowadays politician procedure	polymer, charted, Gulf Stream	adjectives that compare	Sentence Fluency: transition	Analyze use of timeline	Inventors
			<i>Energy is Everywhere</i> (Expository)	Photographs; captions		greek and latin roots				sources, transition	punctuation in letters			Write a report
4 Zoom In	What can you discover when you look closely at something?	<i>A Drop of Water</i> (Expository)	<i>Your World Up Close</i> (Expository)	summarize	text structure: sequence	r-controlled vowel syllables	rate	context clues: antonyms	cling dissolves gritty humid magnify microscope mingle typical	micrograph, molecules, particle, pollen, soot, rods, vapor	Comparing with more and most	Voice: formal voice	Analyze use of sequence	Hubble Space Telescope
			<i>The Incredible Shrinking Potion</i> (Fantasy)	Photographs captions		frequently misspelled words				rate, purpose, expository	combining sentences			Write a summary
5 Digging Up the Past	How can learning about the past help you understand the future?	<i>Rediscovering our Spanish Beginnings</i> (Informational Article)	<i>Where It All Began</i> (Informational Article)	summarize	text structure: sequence	consonant -le syllable	rate and expression	figurative language; proverbs and adages	archeology document era evidence expedition permanent tremendous uncover	excavating	comparing with good and bad	Organization: strong conclusions	Reflect on author's support	Archeologists
			<i>History's Mysteries</i> (Informational Article)	sidebar map		analysis latin suffixes				sidebar listening skills	combining sentences			Write a description

4th Grade READING WONDERS - Unit 6 Overview

Unit 6: Past, Present and Future				Comprehension		Phonics/SA	Fluency	Language & Vocabulary				Writing: Book Review/Opinion Essay		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Phonics Spelling	Fluency	Voc. Strategy	Voc. Words	Academic Vocab	Grammar	Writing Trait	Writing Application	Research
1 Old and New	How do traditions connect people?	<i>The Game of Silence</i> (Historical Fiction)	<i>A Surprise Reunion</i> (Historical Fic.)	Reread	Theme	words with schwa	Rate and Accuracy	Connotation and Denotation	ancestors despised endurance forfeit honor intensity irritating retreated	denotation, connotation	adverbs	word choice: strong words	Analyze a theme	Traditional Festivals
			<i>Native Americans: Yesterday and Today</i> (Expository)			number prefixes					good vs. well			Write a report
2 Notes from the Past	Why is it important to keep a record of the past?	<i>Valley of the Moon</i> (Historical fiction)	<i>Freedom at Fort Mose</i> (Historical Fic.)	Reread	Theme	homophones	Intonation	Homophones	depicts detested discarded eldest ignored obedience refuge treacherous	diary, intonation	comparing with adverbs	organization: sequence	reflect on theme	Immigration in 19th Century
			One Nation, Many Cultures Genre: (Expository)			Latin Suffixes					review punctuation and capitalization			Write a description
3 Resources	How have our energy sources changed over the years?	<i>Energy Island</i> (Narrative Nonfiction)	<i>The Great Energy Debate</i> (Narrative Nonfiction)	Ask and Answer Questions	Main Idea and Key Details	Prefixes	Expression	Latin and Greek Prefixes	coincidence consequences consume converted efficient incredible installed renewable	resource	Negatives	Word Choice: Transition Words	Analyze main idea and key details	Energy Sources
			<i>The Gift of Fire</i> (Prometheus) <i>Water vs. Wisdom</i> <i>Poseidon and Athena</i> (Myth)	Text Features: Sidebars		Words from Mythology					Venn Diagram, transition, words	Correcting double negatives		Compare and Contrast
4 Money Matters	What has been the role of money over time?	<i>The Big Picture of Economics</i> (Expository)	<i>The History of Money</i> (Expository)	Ask and Answer Questions	Main Idea and Key Details	Suffixes	Accuracy	Figurative Language: Proverbs and Adages	currency economics entrepreneur global invest marketplace merchandise transaction	scarcity, opportunity, cost	Prepositions	Word Choice: Content Words	Reflect on main ideas and key details	World Currencies
			<i>The Miller's Good Luck</i> (Folktale)			Greek and Latin Roots					scanning skimming	Review using quotations		Write a summary
5 Finding My Place	What shapes a person's identity?	<i>The Drum, Birdfoot's Grampa, My Chinatown</i> (Free Verse Poetry)	<i>Climbing Blue Hill, My Name is Ivy, Collage</i> (Poetry)	Reread	Theme	Prefixes and Suffixes	Phrasing	Figurative Language: Metaphors	gobble individuality mist roots	free verse, imagery, metaphor, personification	Using prepositions	Ideas: Supporting Details	Reflect on word choice	Identity and Individuality
			<i>Growing Up, My People</i> (Poetry)	Literary Elements: Imagery; Personification		Words from Around the World					meter supporting	Using commas with phrases		Write a short summary

5th Grade READING WONDERS - Unit 1 Overview

Unit 1: Eureka! I've Got It!				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Narrative Text		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Application	Research
1 Meeting a Need	How do we get the things we need?	<i>A Fresh Idea</i> (Realistic Fic)	<i>One Hen</i> (Realistic Fic)	Reread	Character, Setting, Plot: Sequencing	Expression & Accuracy	Short Vowels	Context Clues: Sentence Clues	afford, loan, profit, prosper, risk, savings, scarce, wages	Sentences	Ideas: Descriptive Details	Analyze how illustrations contribute to a text's meaning	Money and Loans
			<i>Banks: Their Business and Yours</i> (Expository)							Punctuate Sentences			Write a comparison
2 Trail & Error	What can lead us to rethink an idea?	<i>Whitewater Adventure</i> (Realist Fic: Adventure)	<i>Second Day, First Impressions</i> (Realistic Fic)	Reread	Character, Setting, Plot: Problem & Solution	Intonation	Long Vowels	Idioms	accomplish, anxious, assemble, decipher, distracted, navigate, options, retrace	Subjects & Predicates	Voice: Style and Tone	Analyze theme	Great Inventions
			<i>Lost in the Museum Wings</i> (Realistic Fic)							Commas			Write a comparison
3 Seeing for Yourself	How can experiencing nature change the way you think about it?	<i>A Life in the Woods</i> (Narrative Nonfiction)	<i>Camping with the President</i> (Narrative Nonfiction)	Ask and Answer Questions	Text Structure: Cause & Effect	Expression & Phrasing	Words with /ü/, /û/, /ü/	Homographs	debris, emphasis, encounter, generations, indicated, naturalist, sheer, spectacular	Compound Sentences & Conjunctions	Word Choice: Strong Words	Analyze cause and effect	National Parks
			<i>A walk with Teddy</i> (Autobiography)	Secondary and Primary Sources						Punctuation in compound sentences			Write a description
4 Inventions	How does technology lead to creative ideas?	<i>Fantasy Becomes Fact</i> (Biography)	<i>The Boy Who Invented TV</i> (Biography)	Ask and Answer Questions	Text Structure: Sequence	Expression & Phrasing	r-controlled Vowels /är/, /âr/, /ôr/	Greek Roots	breakthrough, captivated, claimed, devices, enthusiastically envisioned, passionate, patents	Complex Sentence	Organization: Sequence	Analyze topic	History of Groundbreaking Invention
			<i>Time to Invent</i> (Biography)	Illustrations & Photographs						Using Commas			Write facts
5 New Technology	What are the positive and negative effects of new technology?	<i>Are Electronic Devices Good for Us?</i> (Persuasive Article)	<i>The Future of Transportation</i> (Persuasive)	Reread	Author's Point of View	Phrasing	r-controlled Vowels /ûr/	Greek and Latin Prefixes	access, advance, analysis, cite, counterpoint, data, drawbacks, reasoning	Run-on Sentences and Fragments	Sentence Fluency, Vary Sentence Structure	Analyze point of view	Self-select and develop from options for unit research projects.
			<i>Getting from Here to There</i> (Technical Text)	Headings and Graphs						Correcting Run-on Sentences			Write and Opinion

5th Grade READING WONDERS - Unit 2 Overview

Unit 2: Taking the Next Step				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Expository Text		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy Text Features	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Application	Research
1 Reaching a Compromise	What do good problem solvers do?	<i>Creating a Nation (Expository)</i>	<i>Who Wrote the U.S. Constitution? (Expository)</i>	Reread	Text Structure: Problem and Solution	Rate and Accuracy	Variant Vowel /ô/; Diphthongs /oi/, /ou/	Context Clues: Definitions and Restatements	committees, convention, debate, proposal, representatives, resolve, situation, union	Kinds of Nouns	Ideas: Main Ideas	Analyze problem solving process	Articles of Confederation and the U.S. Constitution
			<i>Parchment and Ink (Expository)</i>	Headings, Time Lines						Capitalizing Proper Nouns			Write a comparison
2 Seeking the Answer	What can you do to get the information you need?	<i>A Modern Cinderella (Fairy Tale)</i>	<i>Where the Mountain Meets the Moon (Fairy Tale)</i>	Make, Confirm, and Revise Predictions	Character, Setting, Plot: Compare and Contrast Events	Expression and Accuracy	Plurals	Simile and Metaphor	circumstances, consideration, consults, destiny, expectations, presence, reveal, unsure	Singular and Plural Nouns	Organization: Strong Openings	Analyze Plot	Fairy Tales
			<i>The Princess and the Pea (Fairy Tale)</i>							Forming Plural Nouns			Write a List
3 Investigations	How do we investigate questions about nature?	<i>Growing in Place: The Story of E. Lucy Braun (Biography)</i>	<i>The Boy who Drew Birds (Biography)</i>	Reread	Text Structure: Sequence	Expression and Phrasing	Inflectional Endings	Greek and Latin Suffixes	behaviors, disappearance, energetic, flurry, migrate, observation, theory, transformed	More Plural Nouns	Ideas: Supporting Details	Analyze sequence	Careers in Nature
			<i>Daedalus and Icarus (Myth)</i>	Illustrations and Photographs						Plural forms and Appositives			Analyze sequence
4 A Plan of Action	When has a plan helped you accomplish a task?	<i>The Magical Lost Brocade (Folktales)</i>	<i>Blancaflor (Folktales)</i>	Make, Confirm, and Revise Predictions	Theme	Rate	Contractions	Personification	assuring, detected, emerging, gratitude, guidance, outcome, previous, pursuit	Possessive Nouns	Organization: Sequence	Analyze Theme	Step by Step Planning
			<i>From Tale to Table (Expository)</i>							Adding s or 's			Analyze Theme
5 Making it Happen	What motivates you to accomplish a goal?	<i>A Simple Plan Rescue (Narrative and Free Verse)</i>	<i>Stage Fright, Catching Quiet (Narrative and Free Verse)</i>	Reread	Theme	Expression and Phrasing	Closed Syllables	Homographs	ambitious, memorized, satisfaction, shuddered	Prepositional Phrases	Word Choice: Precise Language	Analyze structure	Poetry and Short Story Reviews
			<i>Foul Shot (Free Verse Poetry)</i>							Punctuating titles and letters			Write an opinion

5th Grade READING WONDERS - Unit 3 Overview

Unit 3: Getting From Here to There				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Opinion		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Application	Research
1 Cultural Exchange	What can learning about different cultures teach us?	<i>A Reluctant Traveler (Realistic Fiction)</i>	<i>They Don't Mean It (Realistic Fiction)</i>	Summarize	Theme	Intonation	Open Syllables	Context Clues: Cause/Effect	appreciation, blurted, complimenting, congratulate, contradicted, critical, cultural, misunderstanding	Action Words	Voice: Formal and Informal Voice	Analyze Theme	Music or Dance Traditions
			<i>Where Did That Come From? (Expository Text)</i>							Subject-verb agreement			Write a Description
2 Being Resourceful	How can learning about nature be useful?	<i>Survivaland (Fantasy)</i>	<i>Weslandia (Fantasy)</i>	Summarize	Theme	Expression and Phrasing	Open Syllables (V/V)	Context Clues: Comparison	civilization, complex, cultivate, devise, fashioned, resourceful, shortage, tormentors	Verb Tenses	Word Choice: Connotation and Denotation	Analyze Theme	Uses of a Natural Resource
			<i>Plants with a Purpose (Expository)</i>							Avoid shifting tenses			Write Facts
3 Patterns	Where can you find patterns in nature?	<i>Patterns of Change (Expository)</i>	<i>The Story of Snow (Expository)</i>	Ask and Answer Questions	Main Ideas and Key Details	Rate and Accuracy	Vowel Team Syllables	Greek Roots	contact, erode, formation, moisture, particles, repetition, structure, visible	Main Verbs and Helping Verbs	Ideas: Relevant Evidence	Analyze main idea and key details	Patterns in Nature
			<i>Fibonacci's Amazing Find (Expository)</i>	Diagram						Special helping verbs; Contractions, Troublesome words			Write Facts
4 Teamwork	What benefits come from people working as a group?	<i>Gulf Spill Superheroes (Expository)</i>	<i>Winter's Tail (Expository)</i>	Ask and Answer Questions	Main Ideas and Key Details	Rate	Consonant + le Syllables	Latin Roots	artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques	Linking Verbs	Organization: Strong Conclusions	Analyze main idea and key details	Different Kinds of Teams
			<i>Helping Hands (Expository)</i>	Photo-graphs and Captions						Punctuating titles and product names			Write a visual representation
5 Into the Past	How do we explain what happened in the past?	<i>What Was the Purpose of the Inca's Strange Strings? (Persuasive Article)</i>	<i>Machu Picchu: Ancient City (Persuasive)</i>	Summarize	Author's Point of View	Expression and Phrasing	r-controlled Vowel Syllables	Context Clues: Sentence Clues	archaeologist, era, fragments, historian, intact, preserved, reconstruct, remnants	Irregular Verbs	Sentence Fluency: Transitions	Analyze reasons and evidence	Mysteries from the Past
			<i>Dig This Technology! (Expository)</i>	Diagram						Correct verb usage			Write an opinion

5th Grade READING WONDERS - Unit 4 Overview

Unit 4: It's Up to You				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Narrative Text/Poetry		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy/Text Feature	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Application	Research
1 Sharing Stories	What kinds of stories do we tell? Why do we tell them?	<i>How Mighty Kate Stopped the Train (Tall Tale)</i>	<i>Davy Crockett Saves the World (Tall Tale)</i>	Visualize	Point of View	Expression	Words with Final /əəl/ and /əən/	Synonyms and Antonyms	commenced, deeds, exaggeration, heroic, impress, posed, sauntered, wring	Pronouns and Antecedents	Voice: Style and Tone	Analyze point of view	Folktales and Fables from Other Cultures
			<i>How Grandmother Spider Stole the Sun (Legend)</i>							Pronoun-antecedent agreement in number and gender			Write facts
2 Discoveries	What can you discover when you give things a second look?	<i>Where's Brownie? (drama mystery play)</i>	<i>A Window Into History: The Mystery of the Cellar Window (drama mystery play)</i>	Visualize	Point of View	Rate and Accuracy	Prefixes	Adages and Proverbs	astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious	Kinds of Pronouns	Ideas: Develop Characters	Analyze character	Different Methods of Fingerprinting
			<i>A Second Chance For Chip: The Case of the Curious Canine (Realistic Fic.)</i>							Use quotation marks in dialogue			Write facts
3 Take Action	What can people do to bring about a positive change?	<i>Frederick Douglass: Freedom's Voice (Biography)</i>	<i>Rosa (Biography)</i>	Summarize	Point of View	Phrasing	Homographs	Prefixes and Suffixes	anticipation, defy, entitled, neutral, outspoken, reserved,	Pronoun-Verb Agreement	Organization: Logical Order	Analyze character	Influential Person from the Last 100 Years
			<i>Our Voices, Our Votes (Biography)</i>	Photographs Captions						Use Abbreviations			Write a research plan
4 Consider Our Resources	Why are natural resources valuable?	<i>Power from Nature (Expository)</i>	<i>One Well (Expository)</i>	Summarize	Author's Point Of View	Accuracy and Expression	Words with /chəər/ and /zhəər/	Context Clues: Definitions and Restatements	absorb, affect, circulates, conserve, cycle, glaciers, necessity, seeps	Possessive Pronouns	Word Choice: Transitions	Analyze reasons and facts	Water Conservation
			<i>The Dirt on Dirt (Expository)</i>	Chart						Apostrophes, possessives and reflexive pronouns			Write a summary
5 Express Yourself	How do you express that something is important to you?	<i>How Do I Hold the Summer?, Catching a Fly, When I Dance (Poetry)</i>	<i>Words Free as Confetti, Dreams (Poetry)</i>	Visualize	Theme	Expression and Phrasing	Suffixes -ance and -ence	Simile and Metaphor	barren, expression, meaningful, plumes	Pronouns and Homophones	Word Choice: Sensory Language	Analyze theme	Famous Speeches
			<i>A Story of How a Wall Stands (Poetry)</i>							Punctuating Poetry			Write a summary

5th Grade READING WONDERS - Unit 5 Overview

Unit 5: New Perspectives

Unit 5: New Perspectives				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Informative Text		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy/Text Feature	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Application	Research
1 New Perspectives	What experiences can change the way you see yourself and the world around you?	<i>Miguel in the Middle</i> (Realistic Fiction)	<i>Title: Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i> (Realistic Fic.)	Confirm, and Revise Predictions	Character, Setting, Plot: Compare and Contrast Settings	Expression	Suffixes	Context Clues: Comparison	disdain, focused, genius, perspective, prospect, stunned, superb, transition	Independent and Dependent Clauses	Organization: Strong Openings	Analyze setting	Interview: Impact of Personal Experiences
			<i>A Dusty Ride</i> (Realistic Fiction)							Appositives (commas)			Write interview questions
2 Better Together	How do shared experiences help people adapt to change?	<i>The Day the Rollets Got Their Moxie Back</i> (Historical Fiction)	<i>Bud, Not Buddy</i> (Historical Fiction)	Musical Impressions of the Great Depression (Expository)	Character, Setting Plot: Compare and Contrast Characters	Expression and Phrasing	Homophones	Idioms	assume, guarantee, nominate, obviously, rely, supportive, sympathy, weakling	Complex Sentences	Sentence Fluency: Transitions	Analyze dialect	Films During the Great Depression
										Use commas with essential & non-essential clauses			Write a description
3 Our Changing Earth	What changes in the environment affect living things?	<i>Forests on Fire</i> (Expository)	<i>Global Warming</i> (Expository)	Ask and Answer Questions	Compare and Contrast	Rate	Prefixes	Context Clues: Paragraph Clues	atmosphere, decays, gradual, impact, noticeably, receding, stability, variations	Adjectives	Ideas: Develop a Topic	Analyze compare and contrast text structure	Nature Reserves or Wildlife Sanctuaries
			<i>When Volcanoes Erupt</i> (Expository)	Photographs Graphs						Capitalization and punctuation			Write a description
4 Now We Know	How can scientific knowledge change over time?	<i>The Sun: Our Star</i> (Expository)	<i>When Is a Planet Not a Planet?</i> (Expository)	Ask and Answer Questions	Text Structure: Cause and Effect	Accuracy	Suffixes -less and -ness	Greek Roots	approximately, astronomical, calculation, criteria, diameter, evaluate, orbit, spheres	Adjectives That Compare	Organization: Strong Paragraphs	Analyze cause and effect	Medicine Throughout History
			<i>New Moon</i> (Science Fic.)	Diagrams						Using more and most			Write facts
5 Scientific Viewpoints	How do natural events and human activities affect the environment?	<i>Should Plants and Animals from Other Places Live Here?</i> (Persuasive Article)	<i>The Case of the Missing Bees</i> (Persuasive Article)	Ask and Answer Questions	Author's Point of View	Expression and Phrasing	Suffix -ion	Root Words	agricultural, declined, disorder, identify, probable, thrive, unexpected, widespread	Comparing with Good and Bad	Organization: Strong Conclusions	Analyze point of view	Non-native Species
			<i>Busy, Beneficial Bees</i> (Expository)	Chart Headings						Irregular comparative forms			Write a list

5th Grade READING WONDERS - Unit 6 Overview

Unit 6: How Are We All Connected?				Comprehension		Fluency	Phonics/SA	Language & Vocabulary			Writing - Focus: Opinion		
Week	ESSENTIAL QUESTION	Anchor Text Genre	Supporting Text	Strategy	Skill	Fluency	Phonics/Spelling	Voc. Strategy	Voc. Words	Grammar Skills/Mech.	Writing Traits	Writing Appl.	Research
1 Joining Forces	How do different groups contribute to a cause?	<i>Hope for the Troops</i> (Historical Fiction)	<i>The Unbreakable Code</i> (Historical Fiction)	Summarize	Theme	Expression and Phrasing	Words with Greek Roots	Homophones	bulletin, contributions, diversity, enlisted, intercept, operations, recruits, survival	Adverb	Organization: Sequence	Analyze theme	Impact of Natural Disasters
			<i>Allies in Action</i> (Expository)							Capitalization & abbreviations in letters and formal e-mails			Write facts
2 Getting Along	What actions can we take to get along with others?	<i>Diamond in the Sky</i> (Realistic Fiction)	<i>The Friend Who Changed my Life</i> (Realistic Fiction)	Summarize	Theme	Intonation	Words with Latin Roots	Connotation and Denotation	abruptly, ally, collided, confident, conflict, intervene, protective, taunting	Adverbs That Compare	Word Choice: Time-order Words	Analyze theme	Social Media
			<i>Choose Your Strategy: A Guide to Getting Along</i> (Expository)							Using good and well, more and most, -er and -est			Write a comparison
3 Adaptations	How are living things adapted to their environment?	<i>Bacteria: They're Everywhere</i> (Expository)	<i>Title: Survival at 40 Below</i> (Expository)	Ask and Answer Questions	Text Structure: Cause and Effect	Rate and Accuracy	Words from Mythology	Context Clues: Paragraph Clues	adaptation, agile, cache, dormant, forage, frigid, hibernate, insulates	Negatives	Sentence Fluency: Vary Sentence Structure	Analyze cause and effect	Write a description
			<i>Why the Evergreen Trees Never Lose Their Leaves</i> (Pourquoi Story)							Correct double negatives			Animals of Madagascar
4 Making a Difference	What impact do our actions have on our world?	<i>Science Makes a Difference!</i> (Biography)	<i>Planting the Trees of Kenya</i> (Biography)	Ask and Answer Questions	Text Structure: Problem and Solution	Expression and Phrasing	Number Prefixes uni-, bi-, tri-, cent-	Synonyms and Antonyms	export, glistening, influence, landscape, native, plantations, restore, urged	Sentence Combining	Ideas: Focus on a Topic	Analyze problem and solution text structure	Impact of Littering
			<i>The Park Project</i> (Expository Text)							Commas and colons			Write facts
5 Out In The World	What can our connections to the world teach us?	<i>The Beat</i> (Lyric Poem)	<i>You Are My Music</i> (Tú eres mi música), <i>You and I</i> (Lyric/ Narrative Poetry)	Visualize	Point of View	Expression and Phrasing	Suffixes -ible, -able	Personification	blares, connection, errand, exchange	Prepositional Phrases as Adjectives and Adverbs	Word Choice: Strong Words	Analyze literary language	Interview: Important Life Events
			<i>A Time to Talk</i> (Lyric Poetry)	Illustrations						Using pronouns in prepositions phrases (objective pronouns)			Write a description